

RYARTH PRIMARY SCHOOL LONG TERM PLAN YEAR 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading (novel study)	Sam Wu isn't afraid of ghosts by Katie and Kevin Tsang Pebble in my Pocket by Meredith Hooper	Charlie changes into a chicken by Sam Copeland	The Magic Faraway Tree by Enid Blyton Michael Rosen's A-Z: The best children's poetry from Agard to Zephaniah	Little Badman and the Invasion of the Killer Aunties by Humza Arshad The Street Beneath My Feet by Charlotte Guillain and Yuval Zoomer	Arthur and the Golden Rope by Joe Todd-Stanton	You're a bad man Mr Gum by Andy Stanton Mighty Mountains, Swirling Seas by Valerie Bloom The Rhythm of the Rain by Grahame Baker Smith
Writing	Instructions Diary Writing	Adventure Story Writing Newspaper report	Extended Narrative Poetry	Non Chronological Report Persuasive Writing	Myths and Legends	Diary Writing Free Verse Poetry
Maths	Number and place value Addition and subtraction	Number and place value Addition and subtraction Multiplication and Division	Number and place value Multiplication and Division Money Statistics	Number and place value Length and Perimeter Fractions	Number and place value Fractions Time	Number and place value Properties of Shapes Mass and Capacity
Science	Rocks	Forces and Magnets	Light	Plants	Animals (Including Humans) & Working Scientifically	
History	Stone Age	Bronze Age to Iron Age		Local History study		
Geography			Local area study (including map skills)		Iceland (including tourism)	Rivers and Oceans of the world
Art	Stone Age Print Making		Sketching John Constable		Painting French Monet	
D.T.		Food and nutrition Bread		Sewing Flower Product		Shell Structures Boat making
P.E.	Swimming Invasion Games - Netball	Swimming Dance	Swimming Gymnastics	Swimming Games: Striking and Fielding, bat and ball skills	Swimming Athletics – Sports day	Swimming Net and Wall Games: Tennis
Music	Recorders (Kent Schools for Music)	Recorders (Kent Schools for Music)	Recorders (Kent Schools for Music)	Recorders (Kent Schools for Music)	Recorders (Kent Schools for Music)	Recorders (Kent Schools for Music)
R.E.	What does it mean to be a Christian in Britain today?		What do different people believe about God (Christian and Hindu Focus)	Why are festivals important to religious communities? (Easter Focus)	Why do people pray?	Why is the Bible so important to Christians today?
M.F.L.	Greetings and responding to greetings Number Personal details – name, age	Days of weeks/months Christmas Lessons	Colours (Hungry Caterpillar book) Names of fruits	Easter Lessons Expressing thanks Food	Time Greetings	Simple instructions Likes / dislikes Recap – general conversations

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<p>P.S.H.E.</p>	<p>HEALTH AND WELLBEING</p> <p>New Beginnings and Setting Goals.</p> <p>Reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals .</p>	<p>HEALTH AND WELLBEING</p> <p>Keeping Healthy Recognise when and how to ask for help and use basic techniques for resisting pressure School rules about health and safety</p>	<p>RELATIONSHIPS</p> <p>To be able to recognise and respond appropriately to a wider range of feelings in others That their actions affect themselves and others</p>	<p>RELATIONSHIPS</p> <p>To develop strategies to solve disputes and conflict through negotiation and appropriate compromise To learn that differences and similarities between people arise from a number of factors,</p>	<p>LIVING IN THE WIDER WORLD</p> <p>Rights and Responsibilities Why and how rules and laws that protect themselves To recognise the consequences of anti-social and aggressive behaviours</p>	<p>LIVING IN THE WIDER WORLD</p> <p>Rights and Responsibilities To resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices. Identify situations where they think & feel the same as their friends</p>
<p>Computing</p>	<p>We Are Programmers</p>	<p>We Are Presenters</p>	<p>We Are Bug Fixers</p>	<p>We Are Network Engineers</p>	<p>We Are Communicators</p>	<p>We Are Opinion Pollsters</p>