

New hall design

Since I last wrote to you about our hall in January, we have been working with KCC on the design and planning stages for a new design and location for a new school hall at Ryarsh. As you know, we have been working on this project since September 2015 to provide our children with an appropriately sized school hall for a one-form entry primary school.

We are now putting the finishing touches to a new design for a 150m² new school hall with storage, toilets and a new corridor to be built along the playground side of the main school building. We plan to convert the current hall/bookbase into two new classrooms, which will replace our two under-sized classrooms (Lion and Koala class). The plans also include two new intervention rooms which we can use for group work and music lessons. All these changes should result in a school building which allows our children the space that they need to learn, play, eat their lunches, have PE lessons and gather together for assembly.

As soon as the plans are ready, which hopefully will be next week, I will write to you again and share the plans via the school website. As always, if you have any thoughts or comments on this issue, please let me know—you can email me on the address below or just catch me at the gate in the morning or on the playground after school.

Congratulations to Year 5 and 6

This week has been busy with our Year 5 children doing superbly well in their Bikeability training and Year 6 children completing their SATs tests with great confidence. We are very proud of the effort and determination shown—so well done to all of our older children! Today Year 6 celebrated the end of their SATs week with some refreshing creations...

Enjoy your weekend. *Ruth Austin*
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Our favourite Learning by Leopard class

Over the last two weeks, Year 5 have been working on their cycling skills through 'Bikeability' training. They started working on the playground and progressed to riding on the road. They also worked on their understanding of the Highway Code. The class have all been commended on their exemplary behaviour and we are really proud of them.

Here are some of the things they learned:

"I learned how to put the bike onto the road correctly." Lyla

"I liked that we did U-turns." Lucas

"I learned how to put my arm out for signalling." Roxan

"I learned how to use road junctions safely." Zac

"I enjoyed learning U-turns." Gemma



Diary Dates

Wed 17 May

Dolphin class assembly
9.05

Mon 22 May

Outdoor learning week

Fri 26 May

Last day of term

Mon 5 June

Term 6 starts

Sat 10 June

PTFA Summer Fete
1-3pm

Thurs 22 June

Sports Day and Open
Evening

Complete dates are at
www.ryarsh.kent.sch.uk

Superstar Corner

Congratulations

Arika (YR)

5m swimming award

Emily (Y1)

15m swimming award

Lola (Y1)

100m swimming award

Freya (Y2)

Swimming Personal
Survival Level 1

Felix (Y6) & Tristan (Y3)

Aylesford Bulls rugby
medals

Harry R (Y5)

Leybourne FC trophy
winner & man of the match

Alex (Y4)

Vigo rugby U9 Player of the
year award

**Tristan, Oliver &
Harrison (Y3)**

Football finals trophy for
West Kent FC

Attendance this week

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
77.7%	90.0%	96.7%	99.7%	92.0%	93.7%	98.0%

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our Learning Journals!	Next week we will be learning about the Life Cycle of a frog! We will be making frog pictures, exploring the tadpoles in the school pond, and writing about the life cycle of a frog. In Maths we will be seeing who can frog jump the furthest and measure the distance!	Can you remember the song for the school assembly next week?
Seahorse	This week in maths we have been learning to calculate the cost of two items, we have also been working out how much change to give. In English we have read 3 different versions of Jack and the Beanstalk. We also imagined our own land at the top of our beanstalks! Our caterpillars are now huge and getting ready to make their chrysalises.	In Maths we will be learning about measures to find out the length of the Giant's feet and the weight of his beans! In English we will be planning and writing our own innovated story of Jack and the Beanstalk.	What did you enjoy about year 5's PE games they led with us last week?
Penguin	This week in Maths we have been revising work on directions, fractions and shape. In English we have written our own Katie Morag story. We have learnt about co-ordinates and answered questions based on the Isle of Struay.	Next week the children will be doing assessments in Maths and Reading. These will take up each morning next week. Alongside this we will continue our interesting topic work about Katie Morag along with PE activities.	What is your Katie Morag story about?
Lion	This week in maths we have been revisited shape and perimeter. We have redesigned Stone Henge using quadrilateral shapes and have measured the perimeter. They are very good! In English we have researched facts for our Stone Age non-fiction page and have organised our research using sub-headings. We have so many interesting facts! We had a DT day Friday which was so much fun. We have tie dyed our t-shirts and made Paper Mache Stone Age caves.	Next week we will be learning more about angles, parallel and perpendicular lines. We will also be creating quizzes and riddles about 3D shape. We will create our final copy of our non-fiction page and start our persuasive writing. We are very excited about our school trip :)	How do we measure the perimeter? What sub-headings have you used?
Koala	This week in English we have been publishing, reviewing and editing our newspaper articles, alongside our success criteria. We have also started to look at other types of recount texts. In maths, we have been learning how to find fractions of amounts as well as learning how to count up or down in tenths and hundredths.	Next week in English we will be writing our own diary entries and investigating the features of this style of writing. Next week in maths, we will be learning about different types of charts and graphs and find out how to read them accurately.	What is the difference between a unit and non-unit fraction ?
Leopard	We continued our work on instructions, developing potion recipes for turning our teacher into a toad! We also planned and tried out instructions for a game suitable for Year 1 children. In Maths, we worked on fractions, decimals and percentages—including finding percent of amounts.	We will be moving on to a new class text in English (to be revealed!). We will be looking at imperial and metric measures then moving on to interpreting timetables.	Describe the game you designed for Year 1.
Orang-utan	This week the children have been working really hard during their SATs tests; they should all be very proud of themselves! We have also found time to write sets of instructions in order to create (and make!) our own new and exciting drinks.	In English our work will focus on the text: Snow White in New York; with a particular focus on report writing. In maths we will be developing our skills in data handling.	What makes a great set of instructions?