

Newsletter Friday 14th October 2016



Open Morning and Parent Workshops

Thank you to everyone who joined us at school on Tuesday morning for our Open Morning and Parent Workshops. Our Ryarsh children are fortunate to be so well supported at home and it was great to see so many parents joining in with their children's learning.

We are now into our second year of our current assessment systems and Mr Childs outlined these in our Assessment workshop. Assessment data will again be presented to you at Parents Evening after half term, so we are keen to make this information as easy to understand as possible. Mr Child's assessment presentation is available to download from our website under Learning / Assessment.

In our Maths workshop Mrs Harris covered our new calculation policy - this sets out how we teach addition, subtraction, multiplication and division in each year group through the school. Many parents find this interesting as our methods may be very different to the methods you might have been taught at school! Our calculations policy is available to download from our website - go to the Learning / Maths at Home section. Parents at the workshop were interested in purchasing some of the number resources we use at school. Mrs Harris asked me to let you know that these are available online as follows:

> Numicon: EBay - box of numicon 1-10 shapes for around £7.30 Base 10: Wisetime Base Ten Blocks £18.25

A near miss

I was contacted this week by a very concerned local resident reporting a road traffic accident 'near miss' outside school this week. This concerned a boy crossing the road from the village hall car park on Monday morning without looking and apparently without a parent. We have spoken to children in school about this but clearly it is also important to reinforce road safety messages at home. Thank you for your support. Ruth Austin Enjoy your weekend.

Reminder - please do not allow your children to play on the adventure trail after school. The adventure trail is only for supervised use by school age children as part of

school activities, so please keep pre-school aged children with you and don't let them play on the adventure trail. Thank you.

Our favourite Learning by Orang-utan class

This week we enjoyed sharing our learning in our class assembly. It was based on our learning on World War 2 and included singing, dancing, art work, sharing written accounts, DT, maths and science! We really liked it when the rest of the school joined in with the

actions for the song Run Rabbit!

By Orang-utan Class





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Diary Dates

Wed 19 Oct Y1, Y2 + Y3Flu immunisation

> Mon 31 Oct **INSET Day**

Tues 1 Nov Start of Term 2

Thurs 3 Nov New Entrants Meeting for 2017 intake

Wed 9 Nov Parents' Eve 3.30-7.30 **Thurs 10 Nov** Parents' Eve 3.30-5.30

Complete dates are at www.ryarsh.kent.sch.uk

New Entrants Meetings

For September 2017

Thurs 3rd Nov 9.30 &11.00 Wed 16th Nov 11.00 & 1.30

Mon 28th Nov 9.30

Please book via the school office

Superstar Corner

Congratulations to all the Prima Stage School dancers who performed at the Hazlitt Theatre last Saturday





Attendance this week

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
98.7%	98.7%	94.0%	100.0%	98.7%	98.3%	99.2%

Congratulations to Lion class for their 100% attendance this week.

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our Learning Journals!	Next week in English and Phonics we will be practising our tricky words. We will be recapping all the letter sounds we have learnt this term and we will be trying to write CVC words. In Maths we will be practising our counting and number formation.	Can you think of any words or find anything in your house that start with the letter sounds 'g, o, c'?
Seahorse	English – We have written letters to Harry O'Hay, experimented with adding speech to our writing and even written our own sequels to 'The Scarecrow's Wedding' – 'The Scarecrow's Honeymoon'! Maths – We have been learning different methods for subtraction.	English – we will be looking at texts with repeated structures 'Peace at Last' and rewrite our own version using talk for writing. Maths – we will be naming, identifying and describing 2D shapes and be using positional language.	How do you play number bond ping pong?
Penguin	This week we have been learning about money. We have written the value of British coins and notes and working out how to make different amounts. In English we have been learning about the features of instructions and we wrote instructions for fruit kebabs. In our topic lessons we have sketched and painted different fruits.	In Maths we will be solving money problems by addition and subtraction. In English we will be continuing with instructional writing. On Monday we will be having a special RE day learning all about Hindu gods.	What do we need to include when we write instructions?
Lion	This week we have learnt about 2D and 3D shapes and their properties. In English we have combined two animals and have made leaflets inviting people to our zoo. We have used alliteration and persuasive language. In Science we have created healthy plates and shopping lists. In Art we have made some beautiful hand print animals, we have also finished our predator puppets.	We will continue looking at 3D shapes and right angles. In English we will be reading animal poetry and writing our own. On Tuesday we have an RE day. In Science we will be learning about animal and human skeletons.	What is alliteration? What is the name of your new animal and zoo? Name some 3D shapes and their properties.
Koala	Maths—we have been learning all different types of angles this week and trying our best to order them. English—We have really enjoyed creating the final draft of our Roman mystery stories and using our 'purple pens of power' to make lots of improvement by editing our work.	Maths– We will continue to improve a variety of skills in measurement. English—We will begin looking at non-chronological reports and learning the different features.	Tell me about different types of angles. How do food chains work?
Leopard	We have continued our work on fractions and then moved on to multiplication methods. We have also realised how important it is to have quick and accurate tables recall! We finished our class text and used it as inspiration for our own adventure stories—thinking carefully about the structure of our writing.	We will be working on multiplication then moving onto methods for division and solving problems. We will start to look at features of information texts and non-chronological writing. For RE day on Monday, please bring in a book which is special to you	Tell me about your Lunar Theme Park!!
Orang- utan	We really enjoyed sharing our learning in our class assembly. As well as this we have been busy drafting our non-chronological reports. In maths we have been using our reasoning skills when problem solving with fractions.	We will be producing our final non- chronological reports, ensuring we used the appropriate layout features. In maths we will be multiplying and dividing fractions.	What is special about rock music?