



**Our Tree of Values**

## Forest School site development

At Ryarsh we are so lucky to have extensive school grounds and we greatly value outdoor learning. Our annual outdoor learning week is one of our children’s favourite times of year, with lessons, assemblies and all of school life taking place outdoors. We are now looking to improve this further by developing a woodland area in the far corner of the field. This will make it possible for children to have Forest School sessions here at Ryarsh, rather than off-site at Trosley Country Park as we did last year.

Over the next few weeks we will be working with the Medway Valley Countryside Partnership to develop the site. In addition to clearing many thousands of stinging nettles, this will involve creating paths and seating areas, planting new trees, providing a timber shed, setting up a fire pit area and creating animal habitats for bugs, birds and bats. This is a really exciting development which hopefully will provide a great woodland environment for Ryarsh children for many years to come.

All the site development will be led by the Medway Valley Countryside Partnership action groups—these are groups of volunteers led by a MVCP member of staff. These action groups will be on site from 10am to 3.30pm on **Thursday 21st, Tuesday 26th, Thursday 28th September, Tuesday 3rd and Thursday 5th October**. Parents are welcome to volunteer their time to join these action groups—so please join us if you are able to! Extra help is particularly welcome on the Tuesday sessions, as this is a smaller group of MVCP volunteers. If you can help, please let the school office know.

Further discussion of this project will take place at our PTFA meeting on Monday evening, so please come along or let me or one of the PTFA know if you have any thoughts or suggestions regarding Forest School or outdoor learning. At the PTFA meeting we’ll also be discussing rewards for good attendance at school, so comments on this subject are also welcome.

Enjoy your weekend. *Ruth Austin* [ruth.austin@ryarsh.kent.sch.uk](mailto:ruth.austin@ryarsh.kent.sch.uk)

## Penguin class—our favourite learning

Penguin Class have settled really well into their new classroom. During the first week we learnt all about penguins and made some amazing penguins out of stones, egg boxes and cardboard rolls. Our Learning Pit



is even penguin themed!



## Diary Dates

**Monday 18 September**  
**7.30pm at school**  
**PTFA AGM and meeting**

**Fri 29 Sept**  
Harvest Festival at Ryarsh Church 9.30

**Mon 2 Oct**  
Childrens’ photographs

**Mon 9 Oct - Wed 11 Oct**  
Book fair

**Tues 10 Oct**  
Open morning and workshops

**Fri 13 Oct**  
PTFA Discos

Complete dates are at [www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

## Superstar Corner

Congratulations

**Georgia (Y4)**  
Bronze swimming challenge + personal survival

**Daniella (Y6)**  
Kingfisher korfbal U11  
Player of the Year award

**Isabelle (Y5)**  
Level 4 Gymnastics award



## Attendance this week

<b>Dolphin</b>	<b>Seahorse</b>	<b>Penguin</b>	<b>Lion</b>	<b>Koala</b>	<b>Leopard</b>	<b>Orang-utan</b>
<b>100.0%</b>	<b>98.7%</b>	<b>100.0%</b>	<b>96.6%</b>	<b>97.3%</b>	<b>96.3%</b>	<b>98.0%</b>

Congratulations to Dolphin and Penguin for their 100% attendance this week.

Whole school attendance is currently 98.5%

## Learning update

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our Learning Journals!	Next week we will be starting to learn about Autumn and practising our Harvest festival songs. In Literacy we will be pattern making on leaves and learning the letter sounds 's' and 'a'. In Maths we will be looking at 2D shapes.	What did you enjoy most about your first full week at school?
Seahorse	We have been super learners this week and are beginning to get to grips with all working at our tables at the same time and being more independent. In Maths we have been ordering numbers and learning to find one more and one less. In English we have been sharing the story Funny Bones.	Next week we will be writing labels and captions to create a toy encyclopaedia and fact sheets about our favourite toys. In Maths we will be reviewing our methods for adding and beginning to use bigger numbers and different methods.	What do the skeletons get up to in Funny Bones?
Penguin	In English we have been reading the book 'Eat your Peas' we made puppets of the characters and acted out parts of the story. In Maths we have been portioning 2 digit numbers and starting to add two digit numbers together. In topic we tried different fruits and created our own 'Eat Well' plates.	In English we will be planning and writing our own 'Eat your _____' stories. In Maths we will be continuing to work on adding two digit numbers together. We will be designing a balanced meal in our topic lessons.	What is your story going to be about? Eat your _____
Lion	In Maths this week we have continued to develop our knowledge of place value. We have been super at adding and subtracting 10/100 to 3 digit numbers. I have been so impressed! In English we have completed our own set of instructions on How to Wash a Woolly Mammoth using imperative verbs, adverbs and prepositions. We have had a super week!	In Maths we will be adding 3 digit numbers by partitioning HTOs and using number lines. In English we will learning the features of non-fiction writing and will start to research facts about the Stone Age in order to create a class book.	Using a place value grid: What is 10 more than 674? What is 100 more than 774?
Koala	In maths this week, we have been learning all about rounding, counting and place values. We have also been working hard to improve our knowledge of plural s and possessive s. We have also been working hard to use adjectives and precise nouns.	Next week in English, we will learning more descriptive tools such as adverbials and prepositions. We will also be studying the structure of a mystery story. In maths, we will be continuing to improve our place values skills.	What happens at the start of the digestive system?
Leopard	This week, we have been reading 'Daedalus and Icarus' and writing a new ending for the myth. We have included expanded noun phrases. In maths, we have been adding and subtracting using column methods.	Next week, we are reading 'Pandora's Box' and creating a modern version, thinking about what we would put inside and why. In maths, we are looking at money and calculating change from given amounts.	What can affect how quickly a parachute falls?
Orang-utan	This week we have been creating first person recounts based on evacuation (using Friend or Foe for inspiration!), these have been finished using an appropriate font. In maths we have been working on algebra and using equations.	We will be continuing to work on Friend or Foe and creating a chapter based on making predictions using evidence from the text. In maths we will continue to explore the properties of numbers and fractions.	How does light travel? How can this be proven?