

## E-safety and Growth Mindset

Thank you to everyone who attended our Open Morning and Parent Workshops this week. Our E-safety parent workshop looked at the theme of this year's Safer Internet Day, which is 'The Power of Image'. Children will be learning about what to do if they find images online that make them feel uncomfortable. Key information here is to always tell an adult. Our older children will be learning about sharing images online - key information here is to 'stop and think' before you post and never to give away personal information through shared images.

On Safer Internet Day children will be using resources including e-safety videos to promote discussion about these and related topics. For Dolphin, Seahorse and Penguin classes the video is 'Lee and Kim's Adventure' and for Lion, Koala, Leopard and Orang-utan classes it is the new 'Play Like Share' resource. You may like to watch these videos yourself in advance so that you can discuss the issues with your children - the videos are available via [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk). The presentation from our parent workshop is also available on the school website under Parent Information.

Our other parent workshop was on Growth Mindset, where Orang-utan did a fabulous job at helping Mrs Hale demonstrate this! The workshop including some top tips for developing a Growth Mindset with your child:

- ⇒ *Set high expectations for your child and believe that they can do it.*
- ⇒ *Encourage children to be resilient and not give up, even when they find something difficult or frustrating.*
- ⇒ *Celebrate mistakes! We all make mistakes, so use them as learning opportunities.*
- ⇒ *Use inspirational role models - for example by talking about the journey to success of their favourite footballer, singer or athlete.*

Why not try putting some of these tips into action, or ask your child to explain more!

Enjoy your weekend. *Ruth Austin* [ruth.austin@ryarsh.kent.sch.uk](mailto:ruth.austin@ryarsh.kent.sch.uk)



## Diary Dates

**Fri 3 Feb**  
PTFA Discos, 3.15pm onwards

**Tues 7 Feb**  
Safer Internet Day

**Fri 10 Feb**  
End of term 3

**Tues 21 Feb**  
Term 4 starts

**Wed 1 March**  
Leopard class assembly  
9.05

**Wed 1 March**  
Parents' Eve (late)

**Thurs 2 March**  
Parents' Eve (Early)

Complete dates are at  
[www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

## Our favourite Learning by Leopard class

This week we learned about the Ring of Fire—an area of the world which is home to the most volatile places on the planet. The majority of earthquake and volcano activity takes place here. We then had to use longitude and latitude co-ordinates to locate famous volcanoes on a map. We needed to be very careful in following the co-ordinates.

"You had to find North, South, West or East and line them up. You had to be very precise and use a ruler to help." Jonathan

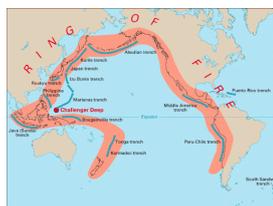
"I used a ruler to join lines to pin-point the volcano. I started with the North-South line and then worked along East or West." Daniella

"You needed to be precise and accurate with following the lines to locate the volcanoes." Lucy

Our favourite volcano name is: Eyjafjallajökull in Iceland! We looked at an excellent website that shows which volcanoes are active currently:

[https://www.volcanodiscovery.com/erupting\\_volcanoes.html](https://www.volcanodiscovery.com/erupting_volcanoes.html)

We're also really looking forward to our Earthquakes and Volcanoes workshop on Thursday 2nd February.



## Superstar Corner

Congratulations  
**Lyla (Y5)**  
Bronze cornet award  
**Hannah (Y2)**  
200m swimming award  
**Luke & Aaron (Y4)**  
Lexia Superstars  
**Connie (Y4) & Lucas (Y5)**  
Maidstone Swimming Club awards

Well done everyone!



## Attendance this week

<b>Dolphin</b>	<b>Seahorse</b>	<b>Penguin</b>	<b>Lion</b>	<b>Koala</b>	<b>Leopard</b>	<b>Orang-utan</b>
<b>96.7%</b>	<b>98.7%</b>	<b>98.7%</b>	<b>96.7%</b>	<b>94.0%</b>	<b>97.7%</b>	<b>96.0%</b>

	What have we been learning this week?	What will we be learning next week?	Ask your child
<b>Dolphin</b>	Take a look in our learning journals!	Next week we will be learning about The Little Red Riding Hood story. We will be continuing with learning about taking away 1 or 2 from a single digit number. On Friday we will be learning about Chinese New Year!	Can you sing 5 little speckled frogs? Taking away 1 each time.
<b>Seahorse</b>	In Maths we have been learning different methods for addition and used these methods to solve some tricky worded problems! In English we learnt to tell the story of 'The Lighthouse Keeper's Lunch' with actions, before writing it ourselves.	Next week we will be learning different methods for subtraction including the crossing out method, and counting back on a number line. We will be looking at instructions in English. We are looking forward to celebrating Chinese New Year.	Tell me the story of the Lighthouse Keeper's Lunch with your actions.
<b>Penguin</b>	In Maths this week we have continued to work on multiplication. We did our first Times Table Challenge and solved word problems. In English we have worked on using connectives and designed and described our own character. In topic we have looked a little closer at Samuel Pepys and have tried writing his diary.	In Maths we will be learning about division. In English we are going to plan and write our own story starring the character we designed. On Friday we will be celebrating Chinese New Year with lots of crafts and a drama workshop.	Tell me some facts about The Great Fire of London.
<b>Lion</b>	In Maths this week we have continued to work on subtraction exchanging tens and hundreds. We have also started learning how to divide numbers. In English we have continued to write our own version of the Gorilla. In Science we have planted seeds in different environments to see how this affects them to grow. In DT we have made clay flowers and Paper Mache pots for our seeds.	In Maths we will continue to learn about division. In English we will be learning how to write a newspaper report using Ryarsh as the focus. On Wednesday we will be visiting The Duke of Wellington to learn all about the history of Ryarsh.	What are the different parts of a plant and what are their jobs?
<b>Koala</b>	In Maths this week we have been exploring the properties of shape and learning about co-ordinates and how they can be used to translate a shape. In English, we have started writing our own story called 'The Lost Happy Endings'. We have tried to use lots of similes as well as fronted adverbials to improve our writing.	Next week in Maths we will be starting to look at fractions, finding equivalent fractions and adding fractions with the same denominator. In English, we shall be trying hard to use accurate speech punctuation and excellent descriptions as we continue writing our stories.	What is meant by translation?  What is special about a rectangle?
<b>Leopard</b>	We have been working on decimal place value and rounding as well as checking out our Maths reasoning skills. We looked at different points of view in our class text and the effect of language choices made by the author.	We will be looking at finding the area of compound shapes (and revising perimeter). We will be focusing on our own effective language choice when writing descriptively. We will be starting to investigate material properties and changes.	What do you think will happen next in Street Child?
<b>Orang-utan</b>	In maths we have been using information collected on physical challenges to calculate averages and explore / compare data. In English we have been creating our own narrative writing based on Macbeth.	In maths we will be developing our knowledge and understanding of fractions; including using them with the 4 operations. In English we will begin to explore the features and structure of persuasive writing.	If micro-organisms did not exist what would happen to the world?