

Ryarsh Primary School

Home learning policy

The purpose of home learning is:

- to consolidate, reinforce and extend learning, skills and understanding, particularly in English and Maths
- to develop an effective partnership between our school and parents and other carers in supporting children's learning
- to develop children's confidence, independence and study skills, which also prepares them for the expectations of Secondary school.

Approach

- home learning builds on work done in the classroom, enabling the class teacher and the parent to confirm that the child has an understanding of a subject and reinforcing and deepening children's learning. If a teacher sets homework there is an expectation that this will be completed by the set date.
- home learning should be interesting, creative and differentiated
- most home learning tasks will focus on English, Mathematics and Topic
- home learning should be provided on a consistent basis, with sufficient time allowed for the completion of the task. Children will be given clear instructions about the activity to be undertaken.

Communication with Parents

- at our "Meet the Teacher" sessions, every class teacher will give a presentation to parents to explain the work to be covered, what is expected from the children and the approach to home learning
- this is an important part of the communication process, giving parents the opportunity to ask questions about any aspect of class activity
- teachers may feel this is an appropriate opportunity to offer advice or hints on how parents can help their child to learn spellings and tables
- children will be provided with a reading record which is used for recording children's reading at home
- other forms of home-school communication include email, notes in home learning books, letters and meetings

Summary

In all year groups, home learning will be set on a Friday to be handed in by the following Wednesday.

Children in **Y1** will have a phonics task every week and a Maths task on alternate weeks

Children in **Y2, Y3 and 4** will be set an English or Maths task on alternate weeks.

Children in **Y5 and 6** will be set an English and Maths task each week.

In addition, **optional home learning** related to the **Topic** will be set at the start of each term (for children in Years 1-6). These home learning tasks will be connected to the History, Geography or Science learning taking place in class during the term and will involve a range of creative and project-based learning tasks for children to complete at home.

From Year 2, children will be expected to learn and practise **times tables** at home. Tasks may be set to support this and further details on the Ryarsh Times Tables mountain are available via the school website.

Please note that **spellings** will now generally be practised within English lessons.

Homework club

A drop-in Home Learning club is available to all children on Monday lunchtimes to provide support and time for home learning to be completed within school.

Reading

Children in **Year R, 1 and 2** should read at home every day. Reading books for Year R, 1 and 2 will be changed regularly in class (at least twice each week).

Children in **Years 3 – 6** should be reading and discussing what they have read with an adult regularly (we suggest 5 times per week for children in Year 3 and 3 times per week for children in Year 4-6). Children should also be encouraged to read independently.

Presentation

Children should be encouraged to present their work neatly at all times. Children who write in pen in school may also write in pen to complete home learning tasks. Children should not use biro.

Role of the Parent

As part of our home-school partnership, we are very keen for parents to support children with their home learning. We trust that our parents will support and encourage their child by giving time and a home environment in which homework can be done. The class teacher will, as far as possible, ensure that the child is completely clear on what they are expected to do at home so that children are able to communicate this to their parents.

Children benefit enormously from being able to discuss what they have done with their parents. This is not to suggest that parents should spend time altering or correcting their child's work but rather discuss it and suggest how it might be done differently or improved. Constructive feedback enables children to develop a better understanding of the work and reinforce what is taught in

school.

If children find a home learning task particularly engaging or difficult, then parents may like to make a note of this in the home learning book to let the class teacher know.

Above all other subjects, reading is a crucial skill which needs to be encouraged at all times. Fluency and confidence at reading has an impact on many other areas of the primary curriculum. Therefore we would ask parents to try to hear their child read as often as possible, to discuss the plot and characterisation and ask the child questions about what has been read. Younger children need to be heard on a regular daily basis, but older children may be expected to read independently and silently to themselves.

All children benefit from parents taking an interest in their learning. It is hoped that parents will support the school in encouraging their children to develop a responsible attitude to their homework.

Policy adopted by Governing Body	
To be reviewed	
Signed by Head Teacher	
Signed by Chair of Governors	