

Ryarsh Primary School

Marking and Feedback Policy

Rationale

The purpose of marking is to:

- Encourage and motivate individual pupils
- Assess work and plan for future learning

Aims

- To recognise effort and achievement and to show that work is valued
- To achieve a balance between all types of marking and feedback
- To develop the children as active learners
- To ensure consistency throughout the school
- To build on a learning intention and clear success criteria for each lesson
- To develop the children as independent learners by self-marking and peer-marking work
- Marking should include comments which are celebratory, diagnostic and informative

Principles

Marking should:

- Be manageable and purposeful for both teachers and children
- Relate to specific Learning Intentions and success criteria, which are shared with children at the outset of the task
- Encourage dialogue between teacher and child
- Identify and reward achievement by recognising individual effort and progress
- Identify areas for improvement which can and should be acted upon
- Provide opportunities for reflection on learning - **time must be given to respond to marking**
- Motivate children to learn and be specific to each child

Practice

- Every piece of written work will be marked and this will normally happen before next lesson in the learning sequence for that subject.
- Verbal feedback is an important part of the feedback process throughout the school and is recorded using our marking codes. In Reception and lower KS1 it is understood that much of the feedback to children may be verbal.
- Green and pink pens will be used for marking. Green is used for correct responses and positive marking. Pink is used for improvement and targets. There will always be significantly more green than pink pen marking in children's books.
- Children may be asked to use purple pens to edit and improve their work.
- Marking will focus on the task and learning intention and give pupils opportunities to review their progress against clear success criteria. Marking and feedback will help close the gap between current and desired performance. It will allow for improvement time to show the impact of the marking upon learning.
- Marking will include a range of scaffolding, reminder and question prompts.
- **More detailed 'marking for improvement' will be given regularly. Apart from in Reception and the start of Year 1, children will reflect and give a written response to marking at least once per week in English and Maths. In Year 1, this will occur from January onwards.**
- Outcomes of marking should influence future planning, so that assessment for learning is truly taking place.

Marking by the Teaching Assistant

Where TAs are working with an individual or group of children during a lesson, TAs may be asked to mark these children's work during the lesson, in order to provide immediate feedback. TAs may also be asked to assist with scoring of tests such as times tables or spelling tests. Children's learning is always reviewed by the teacher.

Marking by cover supervisors and supply teachers

Staff covering classes will mark in green pen only and pink improvement points will not be used.

Grammar, punctuation and spelling

In Year 2 and Key Stage 2, grammar, punctuation and spelling errors are identified using our marking codes. The code in the margin signifies an error contained in the corresponding line of work, which children need to identify themselves. The number and nature of grammar, punctuation and spelling errors identified should be manageable and connected to the Learning Intention, recent learning or standards expected for the appropriate year group.

Self and Peer Assessment

Self and Peer Assessment are effective forms of assessment where children are asked to check their work against the Learning Intention and Success Criteria. A range of methods and tools for Self and Peer Assessment will be used throughout the school, as appropriate to the lesson and age of the children.

Policy adopted by Governing Body	Summer term 2017
To be reviewed	Summer term 2020
Signed by Head Teacher	
Signed by Chair of Governors	