

### Football match

Congratulations to our football team who played a home match against Kings Hill yesterday. Our players showed fantastic levels of skill and teamwork and were very proud to win 6-0!

This was a brilliant result to match a brilliant performance. Very well done to Martin, Rafe, Felix, Ollie, Taylor, Mason, Will, Zak, Sam, Harry R, Charlie N and Zac.



### Heart of Kent Hospice charity fundraising

At Ryarsh we give our school council the difficult job of choosing three charities for us to support each year. This term's charity is the Heart of Kent Hospice and today we were pleased to welcome Maddy from the fundraising team at the Hospice. Children listened really carefully as Maddy explained in assembly what the Hospice does and how our support could make a difference to people with terminal illnesses. We are always so impressed with the caring and thoughtful attitudes of our children at Ryarsh and today was no exception.

For this charity event, children have been asked to make or bring in a flower for our display in the entrance hall (with a donation for the charity). We already have some very creative designs. Also children may wish to fill a donation jar at home - these can be filled and brought back to school by May half term. Next week, we have our cake sale on Friday morning, at which we will also be selling badges and wristbands.



Thank you for your support with this worthwhile local charity.

Enjoy your weekend. *Ruth Austin* ruth.austin@ryarsh.kent.sch.uk

## Our favourite Learning by Leopard class

Our favourite part of this term so far has been our brilliant residential trip to the Swattenden Centre, near Cranbrook. Here are a few extracts from our reports written last week:

"On the trip Leopard Class experienced lots of emotions such as scared, happy and proud with lots more." George

"Year 5 learned that even if you're scared, try and try again." Gemma

"This has made Year 5 more excited than ever for Devon." Amelia

"Leopard Class have definitely transformed into different people with independence and team work skills". Charlie N



## Diary Dates

### Tues 28th March

Koala class production  
2pm and 6pm

### Thurs 30th March

Easter service at  
Ryarsh Church 9.30am

### Fri 31st March

End of Term 4

### Tues 18th April

Term 5 begins

### Wed 26th April

Class Photos

Complete dates are at  
[www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

## PTFA Easter Egg Raffle

This is now open—prizes are at the office. Tickets are available from the office or on the playground after school. Winners drawn next Thursday!

## Superstar Corner

Congratulations

### Lacey (Y1)

50m swimming award

### Millie (Y3)

Bronze swimming  
challenge award

### Hannah (Y2)

400m swimming award



## Attendance this week

<b>Dolphin</b>	<b>Seahorse</b>	<b>Penguin</b>	<b>Lion</b>	<b>Koala</b>	<b>Leopard</b>	<b>Orang-utan</b>
<b>98.7%</b>	<b>98.0%</b>	<b>96.7%</b>	<b>96.7%</b>	<b>99.3%</b>	<b>97.9%</b>	<b>98.0%</b>

	What have we been learning this week?	What will we be learning next week?	Ask your child
<b>Dolphin</b>	Take a look in our Learning Journals!	Next week we will be learning all about Easter and why some people celebrate Easter. We will be cooking and making chocolate nests with our buddies.. We will be recapping the letters we have learnt this term and the 3D shapes.	Can they use a number line to answer these questions? 5+2 = 10+ 4 =
<b>Seahorse</b>	This week in Maths we have been consolidating our knowledge of the properties of 3D shapes. We rescued the 3D Shape Superheroes by guessing the bags they were in! In English we have been writing, editing and word processing our Grace Darling Newspaper reports.	Next week we are looking forward to learning about Easter on our RE day on Wednesday. We will be doing lots of lovely Easter activities including writing Easter poems in English and giving instructions for an Easter Egg Hunt using positional language and ordinal numbers in maths.	Can you name any features of a newspaper?
<b>Penguin</b>	This week in Maths we have learnt about temperature and the relationship between + and –. In English we have edited and improved our Lorax stories. We have continued to learn about Florence Nightingale.	This week will be all about Easter! We will be learning about the Easter story and in Maths we will be solving + and—questions.	How did you improve your Lorax story? What words did you add?
<b>Lion</b>	This week we have revised time and have learnt how to tell the time using an analogue and digital clock. We also played What's the Time Mr Wolf! I am so impressed with our time telling! In English we have used our pond photographs to write paragraphs using prefixes, suffixes and prepositions. We have started to use apostrophes for possession. In Science we have continued to learn about light and shadows.	Next week we will focus on using apostrophes for possession. We will be solving word problems in Maths using all four operations. We will also be learning lots about Easter!	How did your puppets create a shadow?
<b>Koala</b>	This week in English we have been editing and performing our play scripts in preparation for our production next week—which we are all very excited about. In maths we have been exploring money and have been completing lots of problem solving and reasoning activities.	Next week we will be performing our production as well as writing a newspaper report based on Howard Carter. We will also be learning lots about Easter!	Who was Howard Carter?  Why was his discovery so important?
<b>Leopard</b>	We have started learning about the stories in 1001 Arabian Nights. We shared the story of Scheherazade and learned about Ali Baba. We worked on symmetry and translation of shape as well as properties of 3D shape. We also enjoyed a messy afternoon of exploring material properties on Wednesday!	We will be working on our DT project including collecting information, designing, making , packaging and advertising a product (we're going to be very busy.... plus we may squeeze in a few Easter activities!	Why were the stories in 1001 Arabian Nights told?
<b>Orang-utan</b>	In maths we have been working out missing co-ordinates of shapes when some are given, as well as working with negative numbers and translating shapes. In English we have begun to look at Aboriginal Dreamtime stories.	We will be writing our own Aboriginal Dreamtime creation stories as well as enjoying taking part in the Easter service and working on our DT projects.	What is an Aboriginal Dreamtime story? What do they try to explain?