

A decorative border of palm trees surrounds the page. The border consists of a top row of 15 palm trees, a bottom row of 15 palm trees, and two vertical columns of 15 palm trees each on the left and right sides.

Save the Rainforest!

Our third topic of the year will take us up to the end of summer and it has a geography focus. For your Home Learning, we have put together a list of activities/tasks based around this topic.

Suggested ideas for your Rainforest Home Learning:

- Create a shoebox habitat for an animal which lives in the Rainforest.
- Choose an animal to research. Create a fact-file thinking about - where it lives, what it eats, how it is adapted to its surroundings etc.
- Imagine you are an explorer who has discovered a new species of animal living in the rainforest. Write an identification chart for your new species.
- Imagine you are an explorer who is living in the rainforest. Write a diary entry recording the sights you can see, hear, smell and touch etc.
- Using water colours create a landscape picture of the rainforest.
- Many fruits and foods can be found in the rainforest. Can you create a smoothie recipe using only fruits found in the forest?
- Sadly, our rainforests are being destroyed. Can you create a poster persuading people to stop cutting them down.
- Write a poem based on the sounds and sights you would find in the rainforest. It could be an acrostic, rhyming or non-rhyming!
- Create a 3-d map of one of the rainforests.

As always, you may have your own ideas about what you would like to do to support our topic .

We look forward to sharing some of your brilliant home learning



Due in:

Piece 1 : Wednesday 24th May

Piece 2: Wednesday 5th July