



Our Tree of Values

Sporting achievements

It has a busy week for PE and sport. On Monday, a group of our Year 1 and 2 children took part in a multi-skills competition at Platt. Our team performed well in their first experience of an inter-school competition, finishing in 2nd place overall.

Over the last couple of years, our children's table tennis skills have been developing through playing on our two outside tables at breaktimes and lunchtimes. On Tuesday, children from Y3-Y6 took part in the Kent Schools table tennis competition. Everyone competed strongly, with special congratulations to Matthew who finished in 4th place overall for the boys—a fantastic achievement.



Then on Wednesday, we took part in our first tag rugby matches. We now have a strong group of 20 Year 5/6 children who play tag rugby, so we had 3 different teams to compete against Leybourne Chase. All matches were extremely close, finishing 6-6, 5-5 and 6-5. I was really impressed with our speed and teamwork—well done everybody!

Responsible parking and driving outside our school

This week I have had two further complaints about dangerous parking and driving behaviour outside school, firstly about parking too close to the width restrictions and secondly about a vehicle turning dangerously in the farm track adjacent to school. Within school, we all work hard to instill a sense of collective responsibility in our children, so that they understand how their choices are important for themselves and for the wider school community. Please stop to consider your own choices in parking and driving outside school, so that our school is a safe place for our children, parents, staff, visitors and neighbours. Thank you.

Enjoy your weekend.

Ruth Austin

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Diary Dates

Tues 6 Feb
Safer Internet Day

Wed 7 Feb Koala class
assembly 9.05

Fri 9 Feb End of Term 3

Mon 19th Feb INSET day

Tues 20 Feb
Start of Term 4

Wed 28 Feb
Parents' Evening

Thurs 1 March
Parents' Evening

Complete dates are at
www.ryarsh.kent.sch.uk

Superstar Corner

Congratulations

Isabella (Y6)

3 Gold & 1 Silver medals
Larkfield Swimming Club

Harrison (Y4)

Bronze medal

Larkfield Swimming Club

Connor (Y3)

Silver swimming award
(800m)

Lola (Y2)

200m swimming award

Isabella (Y1)

Raising money for Little
Princess Trust charity by
donating her hair

William (Y4)

Silver medal in a Kent
County Sportshall
competition



Changes to Times Tables

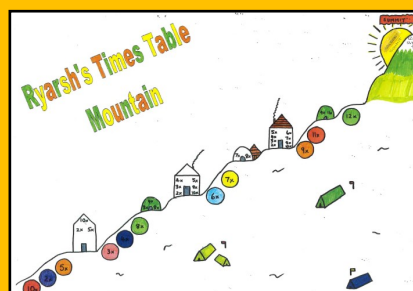
We have recently made a few minor alterations to the Ryarsh Times Tables Mountain and our assessment of Times Tables. We spoke to children from Years 2-6 in assembly yesterday so they should hopefully be able to explain it to you.

Previously we had a 'nearly at the summit' and a 'summit' test. The 'nearly at the summit' test has now become the 'summit' tests asking 60 x and ÷ questions in 5 minutes. If a child passes this, their photo will go on the summit display board near the office. They will then move onto the 'Golden Summit'. This still assesses times table facts but also different number questions that they cover in their year. Each Golden Summit test is specific to your child's year group. When they get full marks in 5 minutes they can add a gold star to their summit photo.

We hope these changes will help improve the children's general mental agility in many different areas of mathematics.

All the tests and information are available on our school website in the Learning section.

Mrs. Harris (Maths Leader)



Attendance this week

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
99.3%	100.0%	98.3%	96.3%	99.3%	98.0%	99.3%

Congratulations to Seahorse class on their 100% attendance this week. Whole school attendance is currently 97.8%

Learning update

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our Learning Journals!	Next week we will be consolidating how to add and subtract using number lines, counters or numicon. We will be continuing our learning on healthy living and we will be thinking about our favourite fruit and vegetables.	How many words can you think of with the sounds 'ng and th'?
Seahorse	This week in maths we have learnt about money and have been adding prices, finding the correct coins to pay and have even begun to learn how to subtract to calculate change! In English we have written some fantastic sets of instructions to tell Mrs Grinling how to make a yucky sandwich to scare off the seagulls for good!	In Maths next week we will be learning about mass and weight. We will be writing sea animal riddles in English and be learning about heating and cooling changes to food in science when we make a Picnic for Mr Grinling!	What is a time adverbial? Give me 3...
Penguin	This week in Maths we have learnt how to exchange when subtracting—all the children did really well :-). In English we looked at different types of sentences: statements, questions, commands and exclamations. We then wrote an information text about the Great Fire using different sentence types. In RE we learnt about the Prodigal Son—the children enjoyed discussing the story and the mistakes the son had made.	In Maths we will be doing different practical activities to re-cap on our learning over this term. In English we will be working on adding the suffixes er and est and using this to make a poster about the Great Fire. We will be learning about wheels and axles in DT and designing and making a model fire engine!	Can you show me how to work $65 - 37 =$ out?
Lion	This week in Maths we have learnt how to tell the time to the nearest five minutes. We have also converted analogue time to digital time. I am super impressed! In English we have planned and created leaflets using Purple Mash persuading people to move to Ryarsh. They are very persuasive! In Science we have conducted a fair test and are learning how best plants grow.	In Maths we will solve time problems and do practical time activities. In English we will look at shape poetry and write our own based upon the Tear Thief. In DT we will be making pancakes and a fruit salad.	Write quarter past seven in digital time. What persuasive language did you use in your leaflet?
Koala	This week in Maths we have finished our work on area by comparing the area of different shapes, using < and >. We then moved onto to explore the question "What is a fraction?" and finding equivalent fraction families. This week in English, we have been building suspense and using fronted adverbials when writing our stories.	Next week we will continue to work with fractions, including those bigger than 1. Next week in English, we will be editing our work to make improvements. We will also be sharing our stories with year three and challenging them with some reading questions.	How do we make a circuit? What do we need? How does it work?
Leopard	In maths, we have looked at equivalent fractions and have investigated mixed and improper fractions using shapes and bars. In English, we have continued to read Street Child and have written a diary entry as Rosie using -ible and -able words within our sentences.	Next week, we will continue our work with fractions; adding and subtracting fractions with common multiple denominators. In English, we will be introduced to the character of Grimy Nick (Street Child) and imagine what life would be like working for him.	What is the difference between a mixed and improper fraction?
Orang-utan	We have been combining our science and written work this week by creating persuasive arguments based on whether we think that micro-organisms are more harmful or more useful. We have also been working on using flash-backs within narratives. In maths we have been exploring the Bar Method as a tool for problem solving.	In English we will be using our skills in narrative writing—including through dialogue—in order to structure our ideas based on our predictions from The London Eye Mystery. In maths we will be developing our long multiplication skills and working on time.	What purpose do contour lines have?