



### Our Tree of Values

Welcome back everyone! What a pleasant start to the term, with the weather finally being kind to us for a change! Children have all enjoyed their first week back at school, our highlights being the beginning of lots of exciting new learning topics in each class, releasing some new tadpoles into the pond for us to study later in the term (thank you to Charlie P), and welcoming our new Dolphin class teacher Miss Batchelor.

With the warm weather upon us, could I take this opportunity for a few reminders. We all want our children to enjoy playing safely in the sun, so we do provide sun hats for children to wear outside at breaktime, lunchtime and in outdoor lessons. We also have an increased amount of shade available in our new woodland area. However, we do need parents to apply sun cream before the start of the school day, so please take the time to do this on sunny days. Children may also bring a named bottle of sun cream into school for them to apply themselves during the school day, if this is needed.

Thank you for all of your responses to our 2018 Parent Survey—a summary was sent home before Easter and is also published on our school website. Also today, we have sent home two letters today regarding school meals and road safety outside school—please read these as they are both important issues where we are looking to make improvements.

Enjoy your weekend. *Ruth Austin* [ruth.austin@ryarsh.kent.sch.uk](mailto:ruth.austin@ryarsh.kent.sch.uk)



### Penguin class—our favourite learning

We have enjoyed listening to some of the stories about Katie Morag and we have written some description of her using possessive apostrophes:



‘Katie Morag’s house is white, black and green.’ by Robyn

‘Katie Morag’s black boots are high heeled.’ by Charlotte

‘Katie Morag’s hair is blowing in the wind.’ by Chloe

‘Katie Morag’s brother is annoying.’ by Adam

‘Katie Morag’s house is a Post Office.’ by Fin

‘Katie Morag’s jumper is white with a blue zigzag on it.’ by Eleanor

We look forward to finding out more about Katie Morag and her excellent adventures on the island of Struay.

**Request from The Knitting Club** – We are fast running out of wool and would welcome any oddments or unwanted balls of wool so we can be wonderfully creative with our Finger Knitting this term. Thank you. Mrs Parfitt.



### Diary Dates

**Wed 25 April**  
Class photographs

**Mon 7 May**  
Bank holiday

**Wed 9 May**  
Seahorse class assembly  
9.05

**Mon 14 - Thurs 17 May**  
KS2 SAT's

**Mon 21 - Tues 22 May**  
Year 5 Bushcraft visit

**Fri 25 May**  
End of Term 5

**Mon 4 June**  
INSET day

**Tues 5 June**  
Start of Term 6

Complete dates are at  
[www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

### Superstar Corner

Congratulations

**Lillia (Y2)**

25m swimming award

**Emma (Y2)**

Learn to swim Stage 1

**Oliver, Frankie & Louie  
(Y3)**

Wonderful football  
achievements including  
medals, trophies,  
certificates



## Attendance this week

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
98.7%	99.3%	99.7%	94.0%	100.0%	96.0%	94.3%

Congratulations to Koala class on their 100% attendance this week.

Whole school attendance is currently 97.6%

## Learning update

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	This week we have been learning all about farming, and the children have enjoyed planting carrots and strawberries in our soil patches. We have also been planting flowers during choosing time. During our number time we have been learning about money, which the children have enjoyed putting into good practice in our role play farm shop!	Continuing our 'people who help us' topic, we will be studying the work of police officers. We will be learning about how important the police are, and the different ways they help the community, as well as completing our own report forms and wanted posters! In number time we will be studying measurement and how we can measure things in different ways.	How do we plant seeds? Can they tell you about the different colours, shapes and sizes of coins?
Seahorse	This week we have loved starting our new topic Jack and the Beanstalk. We have been investigating what makes a great traditional tale, sequencing and retelling the story as well as describing the characters. In maths we have been learning all about halves and quarters. We have been learning how to find halves and quarters in shapes and have even started halving and quartering numbers!	Next week we will be continuing to learn all about Jack! We will be acting out the story and even having a go at writing it ourselves with illustrations. In maths, we will be continuing with our learning about fractions and then moving onto measuring. Our measuring topic will be begin with using non standards units to measure length.	Can you tell me the story of Jack and the Beanstalk? If a beanstalk grew outside your window where would you like it to go?
Penguin	In English we have written a recount, practised using possessive apostrophes and developed our comprehension skills. Our Maths work has focused on using reasoning and on the strategies we can use for solving word problems. In Topic we have started to use atlases and we have looked at the countries which make up the United Kingdom.	We will find out lots more about Katie Morag and the Isle of Struay. We will be working towards creating our own Katie Morag stories. Our Maths work will be based on data handling and answering questions. We will design our own maps of Struay in our Topic learning.	Which countries make up the UK?
Lion	This week in Maths we have revisited place value and solved lots of problems using place value. In English we have started our new topic 'Predators' and have researched, made notes and started to write paragraphs about our chosen predator. We have learnt so many interesting facts. We have also had a visit from Petaholics which was so much fun. We were able to hold lots of different animals and learnt so many fun facts about them.	Next week we will be learning all about bar charts and pictograms. We will create our own data based on our topic. In English we will plan and create our non-fiction page. We will be using a dictionary to create a glossary for our technical vocabulary. In Science we will be learning about skeletons. In Topic we will be learning about different animals and use maps to find where they come from.	What are your sub-headings for your non-fiction page? Tell me some interesting facts.
Koala	This week in English we have been looking at recount writing, with a particular focus on newspapers. We have investigated the features of both the structure of a newspaper article and the language it uses. In maths, we have been developing our skills in using decimals. We have really enjoyed using athletics to help us order decimals, especially with taking part in our own long jump!	Next week we will be planning and starting to write our own newspaper articles, including some of the features we have already started to look at. In maths, we will be continuing to improve our decimal skills but this time using money to help us compare, order, round and estimate amounts of money.	What would you expect to find in a newspaper article?  What are the 5 W's?
Leopard	This week, we have begun to read There's A Boy in the Girl's Bathroom. We have focused on the main character of Bradley and wrote a diary entry as he would. In maths, we have investigated mixed numbers and improper fractions, looked at equivalent fractions and added/subtracted fractions with different denominators.	Next week, we will continue to read our new text and write a report as Carla (the school counsellor) after her meeting with Bradley. In maths, we will conduct a week long experiment involving volcanoes. We will use our maths skills to calculate amounts/ratios of different ingredients to make the perfect lava.	How do aspects of the life cycle differ in mammals, amphibians, insects and birds?
Orang-utan	This week we have started to work on our new focus text: Snow White in New York. We have been looking at the features of newspaper report writing, with a particular focus on reporting speech. In maths we have developed our skills in calculating fractions of amounts, conversion graphs and symmetry.	We will continue to work on Snow White in New York and will be becoming reporters in order to write about the tragic events! In maths we will be recapping on the properties of 2d and 3d shapes and on translations; as well as further developing our skills in multiplication and division.	Why and how do we classify plants and animals?