

RYARSH PRIMARY SCHOOL LONG TERM PLAN YEAR 2 2018/19

	Term 1		Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Week 1 Penguins	HEALTHY LIVING	ANIMALS AND THEIR HABITATS	GREAT FIRE OF LONDON	FAMOUS PEOPLE	WHERE DOES KATIE MORAG LIVE?	KATIE MORAG GOES TO AUSTRALIA
Hook	Food Tasting		Animal visitor (snakes/reptiles etc) Owl visitor	Great Fire of London Workshops (Kent life?) Samuel Pepys	Famous people day?	Watch/Read a Katie Morag story	Australia Day – themed day with Australian activities
Outcome	Delicious Fruit kebabs!		Owl sketches	Great Fire of London News Report		SATs	An Australian Assembly.
Maths	1: Number and place value. 2: Addition and subtraction. 3: Addition and subtraction. 4: Shape 5: Shape 6: Money		1. Fractions 2. Fractions 3. Measures (cm/m) 4. Money 5. Statistics	1. Addition and subtraction 2. +/- inverse/missing numbers 3. Measures (g/kg) 4. Measures (ml/l) 5. +/- measures 6. Time	1. Multiplication and Division 2. Multiplication and division 3. Fractions of numbers/division 4. Fractions of numbers/division 5. Problem solving 6. Time	1. +/- 2. x/÷ 3. Shape 4. Position/direction 5. Revision 6. Outdoor Learning	1. Time 2. Statistics 3. Position/direction 4. Shape 5. Fractions 6. Problem Solving
English	N: Short stories NN: Instructions Poetry: similes/fruit		Poetry – action verses, tongue twisters, riddles N: Extended Narrative	NN: Explanation texts N: Different stories by the same author	NN: Non chronological reports, biography. N: Character descriptions.	N: Extended stories/ descriptive writing. SATs preparation	NN: Recounts N: Traditional Tales (aboriginal)
TEXT	<i>Eat Your Peas by Kes Gray and Nick Sharratt</i> <i>Oliver's Vegetables by Vivian French</i>		<i>The Owl who was Afraid of the Dark by Jill Tomlinson</i>	<i>Great Fire of London information texts.</i> <i>Julia Donaldson texts</i>	Biographies <i>Julia Donaldson texts</i>	<i>Katie Morag stories by Mairi Hedderwick</i>	<i>Australian traditional tales – Rainbow Bird by Eric Madden</i> <i>Poetry</i>
Science	1. Exploring life cycles 2. Animals have off spring 3. Investigating how we change as we grow (measurements of fingers/feet) 4. What do animals need to survive? 5. Why is eating the right food important? 6. Why is exercise important?		1. Finding different habitats 2. Identifying living things 3. Features of living things 4. Differences in habitats 5. Adaptation to habitats 6. Understanding food chains	1. Naming everyday materials 2. Materials which provide friction 3. Making observations 4. Performing simple tests (wood) 5. Exploring Properties of wood 6. Materials - Plastic 7. Performing simple tests.	1. Stretchiest Tights 2. Which material is best for blocking a hole? Investigation. 3. Suitability of materials for a job. 4. Investigating Materials 5. Investigating Materials 6. Investigating Materials 7. Investigating Materials	Electricity 1. recognising everyday electrical appliances 2. Dangers of electricity 3. To make a light bulb work 4. To make a light bulb work 5. investigation	Plants 1) What do plants need to grow 2) Planting sunflowers 3) Growing grassheads 4) Identifying plants in school grounds 5) Using keys
History				Develop awareness of past and chronological framework Identify similarities and differences in way of life Know how we find out about the past Know about changes in living memory and impact on daily life	Know where people and events fit in chronological framework Ask and answer questions using historical sources Know about the lives of significant individuals		

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Geography		Identifying locations of habitats around the world			UK geography - four countries of UK, capital cities and seas Geography of Scotland and islands compared with other UK countries Island physical and human features and vocabulary beach, cliff, coast, sea, river, town, city, village etc Flag/ population/ climate	World geography – locate continents and oceans Identify Equator and hot/cold areas of the world North and South Poles Locate Australia on map/globe States of Australia Flag/ population/ climate/ physical and human features Comparison Australia and Scotland
Art	Printing – fruit and vegetable prints	Drawing – The Owl Who Was Afraid of the Dark – mark making, shading etc Look at work of famous illustrators	Collage – Matisse and Bridget Riley Create a house in London using collage materials	Textiles – dyeing and printing	Painting – colour mixing, tones and tints Recreating colours in KM artwork Artist - Kandinsky	Aboriginal dot painting 3D work – didgeridoo Clay tiles with Australian animal
D.T.	Food – preparing fruit and vegetables (fruit kebabs).		Mechanisms – wheels and axles		Mechanisms – sliders and levers	
P.E.	Games – Hockey Gymnastics – Balance	Christmas Production – Dance Gymnastics - sequence	Dance - Fire Games – tag rugby	Athletics – Running Games - Rounders	Dance - Scottish Dancing Athletics – Sport’s Day	Athletics – Jumping Games - Cricket
Music	Hand Feet and Heart vocal	Christmas production Vocal	Glockenspiel Stage 1 Instrumental	I Wanna Play in a Band Instrumental	Zoo Time Vocal	Reflect, Rewind and Replay Vocal / Instrumental
R.E.	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times? Different festival focus	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	How can we learn from sacred books?	How can we learn from sacred books?
M.F.L.						
P.S.H.E.	New beginnings	Getting on and falling out	Core Theme 2: Relationships Going for goals	Core Theme 2 Relationships Fire Safety / Road Safety visits. Good to be me	Core Theme 1 : Health and Well Being Relationships	Changes Being healthy
Computing	We are detectives – communicating clues – communication/collaboration	We are zoologists – recording bug hunt data - productivity	We are astronauts – programming on screen – Scratch	We are researchers – researching a topic – computer networks	We are games testers – exploring how computer games work – computational thinking	We are photographers – taking selecting and editing digital images - creativity