

RYARSH PRIMARY SCHOOL LONG TERM PLAN YEAR 4 2018/19

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Topic | ROMANS (History link) | ROMANS (Geography link) | Egyptians | Egyptians IMAGINARY WORLDS | Brilliant Brazil (geography link) | SAVE THE RAINFOREST (geography link) |
| Hook | What would it be like if we took a journey to Italy? | Where did the Romans come from? | What made the Egyptians such an amazing civilization? | How could you turn a story into a production? | How does Ryarsh compare to life in a rainforest? | Why save the rainforest? |
| Outcome | Italian day (with VR) – Creating pizza Lullingstone (Geography & history focus) | Trip to Kent Life Roman Banquet. | Egyptian day (end of term) | Year 4 production | Rainforest wildlife visit. | Y4 camp Recorder concert |
| Maths | Number: Place Value Number: Addition and subtraction | Number: Addition and subtraction Measurement: Length and Perimeter Number: Multiplication and division | Number: Multiplication and division Measurement: Area Fractions | Fractions Decimals | Decimals Measurement: Money Time Statistics | Statistics Geometry: properties of shape Geometry: Position and movement |
| English | N: Stories w/ historical settings. NN: Newspapers? (The eruption of Mount Vesuvius). | N: Myths and legends P: Creating images. | N: Fairy tales P: Exploring form. | N: Play scripts. | NN: Non chronological report on rainforest animal (read write perform) NN: Diary entry (Iron man) from the point of view of different characters. P: Classic and Modern Poetry (Iron Man) | N: Stories that raise issues/dilemmas. NN: Persuasive writing |
| TEXT | <i>Escape from Pompeii</i> <i>Christina Balit</i> | Roman myths and legends. Polar Express Chris Van Allsburg Twas the night before Christmas Clement Clarke Moore | <i>The Lost Happy Endings</i> <i>Carol Anne Duffy</i> | <i>Creating a play</i> | <i>Iron Man</i> <i>Ted Hughes</i> | <i>The Great Kapoke Tree</i> <i>(Stories which raise issues& persuasive writing).</i> <i>The Day the Crayons Quit</i> |
| Science | Animals including humans | Sound. | Electricity. | States of matter | States of matter. | All living things |
| History | | THE ROMANS: <ul style="list-style-type: none"> • Introduction • Life in Britain before the Romans (native tribes) • The roman invasion • The roman army • Boudicca and the rebellion | The Ancient Egyptians | | | Link to Aztecs. |

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| Geography | <p>Identify Rome and Italy on maps of Europe and then identify the areas and countries which became part of the Roman Empire.</p> <p>Italy (focus on Rome): Human and physical features.</p> <p>Geographical skills – using maps, atlases, globes and computer mapping.</p> <p>Some Roman architecture and archaeology, especially in Rome. Lesson on local roman architecture (Lullingstone?). Compare what it used to be to what it is now?</p> | | | | <p>BRAZIL: Climate and settlements. Rainforest. Adaptation to climate.</p> <p>Fieldwork – local ordinance survey maps with grid reference and compass points. Look at Ryarsh village as a settlement.</p> | <p>Local area (use of Ordnance Survey). <i>Link with Y4 camp. Mexico.</i></p> |
| Art | Painting – Picasso | Roman pottery. | Printing Monotone and two tone printing. Fabric printing | DRAWING: Creating imaginary world illustrations. | Painting: Rainforest painting (watercolour) | Textiles : Batik |
| D.T. | Pizza | | Design using an electrical circuit (torches) | | | Pop up Amazon books. |
| P.E. | Haka Football | Outdoor and adventurous activities Handball | Gymnastics Ultimate Frisbee | Gymnastics Tennis | Dance Athletics | Rounders Athletics |
| Music | Mamma Mia | Five Gold Rings | Glockenspiel Stage 3 | Benjamin Britten – Cuckoo! | Lean on Me | Reflect, Rewind and Replay |
| R.E. | What does it mean to be a Hindu in Britain today? | | What can we learn about religions about deciding what is right and wrong? | Why is Jesus inspiring to some people? | Why are festivals important to religious communities? | What do some people think that life is like a journey and what significant experiences mark this? |
| M.F.L. | Colours Parts of the body | Zoo animals Christmas | Members of the family Asking questions to members of the family. | Pets Easter | Hobbies Opinion phrases | Leisure activities Weather |
| P.S.H.E. | Living in the Wider Community: Rights and responsibilities | Healthy Relationships: Resolving differences | Relationships: Feelings and Emotions | Health and Well-being: Healthy Lifestyles | Health and Well -Being: Healthy Relationships | Living in the Wider World: Money Matters |
| Computing | We are HTML editors: Roman's website. | We are musicians – Christmas song. | We are toy designers. | We are software developers. | We are co-authors: Rainforest website. <i>Link to English, persuasive writing.</i> | We are meteorologists: Analysing climate data for Mexico. |