

# Marking and Feedback Parent workshop



**Ryarsh**  
Primary School

Forward thinking for a brighter future

# Aim

To communicate changes made to the way that we use marking and feedback to improve the learning of children.

# Agenda

1. Looking at some marking
2. Government response
3. Our response
4. What you will notice in books
5. Giving feedback at home
6. Questions

# Looking at marking

## Questions to think about:

*What impact has the feedback had on the child?*

*How else could this feedback be given?*



# Government response - Key Messages

- ▶ Independent report on marking - impact on pupil progress should match hours spent.
- ▶ Not about hours of marking but giving feedback that enables children to make progress.
- ▶ It's not what the teacher does after school, it's what they do in the classroom.
- ▶ Move away from written marking to other forms of feedback.

# The Ryarsh approach

Whilst still in development, we are aiming for:

- ▶ Increasing verbal feedback (VF)
- ▶ Increased focus on impact rather than amount
- ▶ Use of marking codes/symbols
- ▶ Whole class feedback
- ▶ More individual
- ▶ Tailored to subjects
- ▶ Ryarsh stamps

# What you will notice

- ▶ What differences do you notice?
- ▶ What is the impact on the child?



# Giving feedback at home

- ▶ Keep it positive
- ▶ Praise the effort
- ▶ Be specific about what the child has done well
- ▶ Use questions to make the child think
- ▶ Be patient
- ▶ Value failure

## In future, we will...

- ▶ Continue to explore different ways to give high quality feedback.
- ▶ Carry out further research.
- ▶ Send out information to parents prior to parent consultations.
- ▶ Collaborate further.