

DIARY DATES

Mon 14 Jan

Extra- curricular clubs start

Thurs 17 Jan

Open Morning and parent workshop

Tues 5 Feb

Safer Internet Day

Wed 6 Feb

Leopard class assembly 9.05

Fri 8 Feb

PTFA discos

Fri 15 Feb

End of Term 3

Mon 25 Feb

INSET day

Tues 26 Feb

Start of Term 4

Complete dates are always online at www.ryarsh.kent.sch.uk

Year 1 and 2 cross country

Congratulations to our team from Seahorse and Penguin class who participated in an inter-school cross-country event on Tuesday. For many children, this was their first experience of competing in a sports event and we were extremely proud of their performance and attitudes. I was pleased to hear that our team was praised by the organisers for the way in which they supported each other and being the most sporting team. Very well done!

ADAD theatre for Year 6

This week our Year 6 children took part in a theatre-based education program on substance misuse. As well as learning about legal and illegal substances, the workshop dispelled children's misconceptions about drug use and promoted their understanding of peer pressure, with the aim of strengthening individual choice and responsibility - all valuable lessons.



Building progress

Building work continues to proceed well - you may have noticed that the exterior of the hall is almost complete. Contractors are now working on constructing the link corridor between the existing school building and the new section, as well as internal work inside the hall. Although there is still significant work to be done, we hope that the end will be in sight before Easter - we're really looking forward to using the larger hall space for PE, assemblies and lunchtimes. You can get a glimpse of the new building at Open Morning next week, where we hope to see many parents in school.

Enjoy your weekend.

Ruth Austin

ruth.austin@ryarsh.kent.sch.uk

STAFF VACANCIES - we have vacancies for a maternity cover teacher starting at Easter, a new caretaker and new cleaning staff. Please see our adverts on www.kent-teach.com if you know anyone who might be interested.

THE SUPER STAR CORNER

Congratulations

Flo (YR)

Gymnastics Level 8

Isabella (Y2)

Gymnastics Level 2

Erin (YR)

Learn to swim award

Cerys (Y1)

Water skills 3 award

Lara (YR)

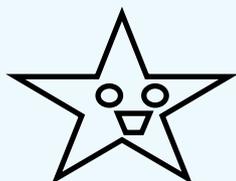
Maths topic award

Bella (Y4)

Stage 10 swimming award

Loris (Y4)

Skiing badge



Our Favourite Learning Seahorse Class

This week.... Watch out if you come in to Seahorse class—we are having terrible trouble with some pesky seagulls! They keep eating Mr. Grinling's lunch and causing trouble! We have got about 30 in our room and they are causing all sorts of mischief!

We started our topic about Lighthouses and Lifeboats this week and to start the topic off we read 'The Lighthouse Keeper's Lunch'. We have been acting the story out, learning actions to remember the story (Talk for Writing) and we made seagulls to put round our classroom!



Our School Attendance

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
98.0%	96.7%	96.0%	98.7%	97.3%	96.7%	98.0%

Whole school attendance is currently 97.4%

Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	<p>Take a look in our learning journals!</p> <p>Please note:</p> <p>If you have signed up to receive Target Tracker Link observations emailed to you, these will be sent out every 2 weeks. The first batch were sent out this week—hopefully all were received!</p>	<p>Next week, we will be reading <i>The Three Little Pigs</i>. We will be thinking about the character traits of each of the pigs and the wolf. We will retell the story using drama and create our own versions of the pig's house using different materials inside and outside. Using different materials, we will think about which may blow down using our breath and which would need the wolf (hairdryer!) to blow them down.</p>	<p>Can you remember which numbers add together to make 10? 1 + 2 + 3 + 4 + 5 +</p>
Seahorse	<p>This week we have been writing numbers in numerals and words and representing numbers in different ways. In English we have started reading and retelling the story of <i>The Lighthouse Keeper's Lunch</i>. We have learned that we need to add s or es to make some nouns plural. We have started our topic about Lighthouses and Lifeboats and made some pesky seagulls!</p>	<p>Next week we will be working on addition and subtraction in Maths—including finding missing numbers. In English we will be continuing with the <i>Lighthouse Keeper</i> stories and starting to describe the characters.</p>	<p>What plans did the Grinlings come up with to stop the seagulls eating the lunch?</p>
Penguin	<p>This week in maths we have learnt how to estimate and measure in cm, ml and l. We have read different scales. We have also practised our times tables. In English we have continued to read <i>The Twits</i>. We have described Mr and Mrs Twit and have learnt the spelling rules when adding the suffix 'ly' and 'ful'. In Art we used chalk and silhouette drawings to create a scene from the <i>Great Fire of London</i>. We have had such a fab week!</p>	<p>We will measure in g/kg, making cakes by following a recipe and measuring accurately. In English we will continue to read <i>The Twits</i>, focusing on the <i>Monkey</i> chapter and writing a letter on their behalf. We will also be learning how to use the possessive apostrophe and how to spell different homophones (there, their and they're). In Topic we will continue to learn about the <i>Great Fire of London</i>—we are really enjoying this topic.</p>	<p>What is a suffix? What is the rule when a word ends in a y?</p>
Lion	<p>We have loved starting our text <i>Flat Stanley</i> (not <i>Little Arthur</i>—sorry!). We have thought about the events in the story so far and what they have shown us about Stanley's character. We are looking forward to having fun with our home learning! Our Maths work has been about place value—comparing and ordering numbers and remembering rules for rounding.</p>	<p>We will continue with finding out about Stanley's adventures and using these to inspire our writing. Our Maths work will focus on addition and problems solving, including some measuring. We are looking forward to sharing some of our learning with you during Open Morning.</p>	<p>What do you know about the countries of the UK?</p>
Koala	<p>This week in maths we have been learning strategies to help us recall our x11 and x12 table facts before moving on to explore what a factor is and how we can find factors of numbers. In English, we have read <i>The Lost Happy Endings</i> by Carol Ann Duffy and analysed how she uses language, punctuation and grammar in her writing. We have also identified the themes of the story.</p>	<p>Next week we will continue to focus on multiplication by developing our use of written methods to solve problems. Next week, we will be creating our own poetry using imagery and applying the features of the <i>Lost Happy Endings</i> to plan our own version.</p>	<p>What do we mean by 'themes'? What themes are there in <i>The Lost Happy Endings</i>?</p>
Leopard	<p>This week we have been enjoying the narrative poem 'The Highwayman', we have looked at the story, language and structure. We have also been exploring how to add 'ed' to words. In maths we have developed our reasoning skills with addition and subtraction.</p>	<p>Next week we will be using the <i>Highwayman</i> to inspire our own narrative writing by creating pieces written from the viewpoint of different characters. In maths we will be looking at measures; including converting between measures (including imperial and metric).</p>	<p>How are volcanoes formed? Are there any benefits to volcanoes?</p>
Orang-utan	<p>Year 6 have had a super start to term 3. In English, we have been learning all about writing great diary entries and we have written the most wonderful diary entries as a Viking on board a Viking longboat. They were an absolute pleasure to read! In maths, we have been spending the week learning all about decimal numbers; their place value and how to round them.</p>	<p>Next week, we will be continuing to both write diary entries in English and decimal numbers in maths. In English, we will be becoming Viking invaders and attacking the monastery off the coast of Lindisfarne to inspire our writing. In maths, we will be learning how to multiply, divide and problem solve with decimal numbers.</p>	<p>What can you teach me about the Vikings? Why did they want to attack Britain?</p>