

**DIARY DATES**

**Tues 5 Feb**  
Safer Internet Day

**Wed 6 Feb**  
Leopard class assembly  
9.05

**Fri 8 Feb**  
PTFA discos

**Fri 15 Feb**  
End of Term 3

**Mon 25 Feb**  
INSET day

**Tues 26 Feb**  
Start of Term 4

**Tues 5 March**  
Parents' Evening

**Thurs 7 March**  
Parents' Evening

Complete dates are always online  
at [www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

**Open Morning**

Thank you to everyone who was able to join us for Open Morning this week - we hope this was a useful experience, helping you to gain a deeper understanding of how things work in your children's daily learning.

Our Parent Workshop was on e-safety, covering themes around how we as parents can keep our children safe when they're online at home. We discussed some parent/child 'conversation starters' and even suggested the idea of a family internet safety plan. The workshop presentation is on our school website at Parent Information / Online Safety and suggested resources are in the Safer Internet Day Parents and Carers pack, which you can download from the [www.saferinternet.org.uk](http://www.saferinternet.org.uk) website. Please take a look, as this is such an important issue. Safer Internet Day activities will take place in school on Tuesday 5th February.

Open Morning for Years 4 and 5 will be re-scheduled and we will let you know the arrangements for this as soon as possible. We will do our best to ensure that everyone who had already booked in for Thursday's visits is able to come into school to visit their children's class.

**Volunteer readers for KS2** (Lion, Koala, Leopard and Orang-utan classes)

We are fortunate to have a number of parent volunteers who support us with hearing children read in FS/KS1 - thank you! However, at the moment we do not have any parent volunteers hearing our older children read. If you have any regular spare time and could help us with this, please email me or let your child's class teacher know. Also, if we have any grandparents who might be able to help, we would love to hear from you. Training will be provided and working with our lovely children should be a delight! Thank you for your support.

Enjoy your weekend.

*Ruth Austin*

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**THE SUPER STAR CORNER**

Congratulations

**Darcey (Y1)**

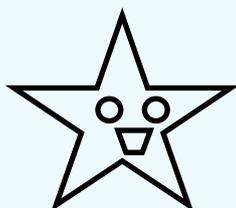
Learn to swim award 2

**Camilla (YR)**

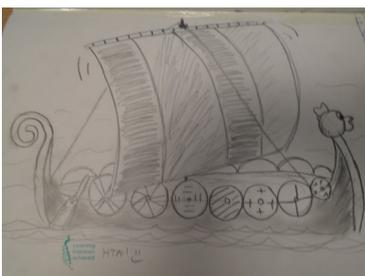
Learn to swim award 2

**James (YR)**

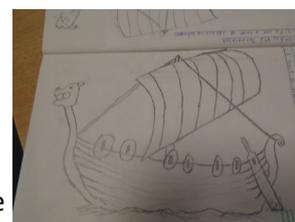
Football trophy + sticker



**Our Favourite Learning** by Orang-utan class



This week we have been learning all about the Vikings! We have been spending lots of time learning about the life of a Viking! To help us do this, we acted out a day on the life of a Viking long ship and we attacked the monks of Lindisfarne. As monks we protected our monastery and as Vikings we victoriously attacked Lindisfarne. After our acting, we were ready to write our diary entries and we were lucky enough to have our mums and dads join us! With inspiration from our English, we sketched pictures of Viking long ships. In our second drafts, we



acted on feedback given by our friends and added in detail to our ships. We used sketching pencils to add in the finer details. Our final designs were outstanding!

Written by Orang-utan Class.



# Our School Attendance

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
97.0%	97.7%	98.7%	99.3%	97.3%	98.3%	95.0%

Whole school attendance is currently 97.5%

## Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our learning journals!	Next week, we will read Goldilocks and the Three Bears. We will explore the language of small, medium and large, use porridge for different recipes, experiment with gummy bears, write a letter to the three bears and use drama to retell the story. We will make our own Goldilocks and paint the three bears.	The third little pig bought 10 bricks but only used 8 of them. How many did he have left over? Use your fingers to help you!
Seahorse	This week we have been learning about the characters in the story of the Lighthouse Keeper. We made puppets, did hot-seating and wrote a description of one of the characters. In Maths we have been solving problems with + and –. In topic we tried sketching lighthouses as well as making Mr Grinling a special picnic with his very own menu!	Next week in English we will be writing our own Lighthouse Keeper’s Lunch stories. In Maths we will be learning about half of shapes and objects. In topic we will be painting with water colours. All this as well as guided reading, new sounds in phonics, practising our handwriting and much more!	Can you describe one of the characters from the Lighthouse Keeper stories?
Penguin	This week we have had a great week learning how to measure in ml and g. We ended the week by making yummy cakes and cocktails. In English we learnt how to use the suffix ‘ly’ and ‘ful’. We also learnt different homophones. I was totally blown away with our letters from the Muggle Wumps, they were amazing!	Next week we will be learning how to tell the time in Maths. We will be making clocks and playing lots of practical games. If your child would like to wear a watch, they can. In English we will be learning about the features of a newspaper report. We will be writing a report on the Great Fire of London.	What is a homophone?  What is a suffix?
Lion	We are continuing to enjoy learning about Flat Stanley and we wrote some amazing diaries entries from Arthur’s point of view (moaning about his big brother getting all the attention!). We have been working on our addition and measuring skills in Maths. It was lovely to see so many of you on Open Morning!	We will be finishing reading Stanley’s story and then we will be writing newspaper articles about his final exciting adventure in the art museum! Our Maths work will focus on subtraction skills and using the inverse in problem solving.	How many Stanleys tall do you think you are?
Koala	This week in maths we have been exploring different written methods to solve multiplication problems. In English we have been looking at the features of a fairy tale and starting to plan our own Story for next week.	Next week in Maths we will be investigating the link between multiplication and division and exploring written division methods. In English we will start to write our own fairy tale.	What are the features of fairy tale writing?
Leopard	We have enjoyed taking on the roles of different characters in The Highwayman and then creating a section of narrative from their viewpoint. In maths we have worked hard on securing multiplication methods before moving onto measurement (converting between measurements and carrying out investigations).	In maths we will continue to look at measures (reading scales and volume and capacity). In English we will be working on report writing, looking at reported and direct speech and the active and passive voice.	Are volcanoes all bad?
Orang-utan	A big thank you to all the parents who joined us with our learning on Thursday– we really enjoyed sharing our writing with you. In English, we have been busy learning all about active and passive voice sentences and using them within our writing. In maths we have been continuing with our decimals learning– this week learning how to multiply and divide decimals and applying our learning to reasoning questions.	Next week, we will be continuing with our Viking exploration. We are going to be writing non chronological reports all about the Vikings ready to teach others all about the vicious raiders! In maths we will be looking at decimal and fraction equivalents. We will then be moving on to using our knowledge of fractions and decimals to link to percentages.	What is a micro-organism? Could you give some examples of helpful micro-organisms? How about harmful ones?