

**DIARY DATES**

**Tues 5 Feb**

Safer Internet Day

**Wed 6 Feb**

Leopard class assembly  
and open morning

**Fri 8 Feb**

PTFA discos

**Thurs 14 Feb**

Koala class open morning

**Fri 15 Feb**

End of Term 3

**Mon 25 Feb**

INSET day

**Tues 26 Feb**

Start of Term 4

**Tues 5 & Thurs 7 March**

Parents' Evening

Complete dates are always online  
at [www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

**Building updates**

This week staff had their first visit into the new hall and I'm delighted to report that we were all very impressed! Although not yet finished, the hall seems huge compared to our current space, and it is light and airy with the tall windows on two sides. The inside of the hall is being painted, with works progressing on heating, lighting and electrical installation. The new corridor alongside the hall (pictured) is also nearly finished and this week the builders were breaking through into the current building. We'll keep you informed of progress, but hope to be using the new hall after February half term.



**Year 3 and 4 football tournament**

Congratulations to our children from Lion and Koala class who attended an inter-school football event on Tuesday afternoon. Our team played really well and supported each other magnificently, so as always, we are really proud of them. Well done!

**Freshwater theatre company Year 5 and Year 2**

Leopard and Penguin class enjoyed interactive theatre workshops this week based on their Geography and History learning. Leopard class learned about volcanoes and earthquakes, while Penguin class explored the great fire of London. These enrichment opportunities are paid in part by your 'school fund' donations at the start of the year and make a valuable contribution to children's learning.

**Our Favourite Learning** by Koala class

This week we have begun our forest school sessions. In the morning, we all sat down and discussed our forest school names. We discussed all of the rules as well. After a warm up (which was much needed!), we made a swing. We also worked as a team to make a den. We decorated our wooden medallions with special pens. Once the den was built, we drank hot chocolate inside the den. Overall, it was really fun and we are looking forward to more sessions in the future.

By Teal

In the afternoon, we began by discussing the rules for climbing the trees. After this, we all said our names and made some medallions. To make us warmer, we ran to the barriers and back. After this, we played a game with Mr Childs where we had to try and get to the other end of the woodland area without him seeing us. Every time he spotted us, we had to return to the start again! It was fun but quite tricky! We built some dens and managed to work as a team to carry a ball we found from one side of the area to the other, without touching it with our bodies, making sure it didn't touch the floor. We used lots of natural materials to help us do this.

By Hannah

**THE SUPER STAR CORNER**

Congratulations

**Amy (Y6)**

Dance competition: 1st  
place troupe and 2nd  
place trio

**Ria (Y5)**

Grade 1 Tap  
Grade 2 Ballet

**Matthew (Y6)**

3rd place for Kent Korfbal  
U11 in inter-area  
competition

**Oliver (Y5)**

Manager's player of the  
match award



# Our School Attendance

<b>Dolphin</b>	<b>Seahorse</b>	<b>Penguin</b>	<b>Lion</b>	<b>Koala</b>	<b>Leopard</b>	<b>Orang-utan</b>
96.3%	97.3%	99.3%	98.7%	91.0%	96.0%	90.3%

Whole school attendance is currently 97.4%

## Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
<b>Dolphin</b>	Take a look in our learning journals!	Next week, we will be reading The Three Billy Goats Gruff. We will try to make our own bridges for the goats to cross, paint our own trolls and use musical instruments to imagine different goat and troll noises. We will write about the troll and estimate how many of our steps it will take to cross the bridge.	What happened to the gummy bears?
<b>Seahorse</b>	This week we have been leaning all about halves of shapes and objects in Maths. In English we have been planning and writing our own versions of The Lighthouse Keeper's Lunch. We experimented with watercolour paints, adding colour to the lighthouse sketches we did last week. We have also enjoyed gymnastics and netball skills in PE. We worked on the sounds ew and ph.	Next week we will be finding half of different quantities and then finding quarters of shapes and objects. In English we will be finding out facts about lighthouses and using these to write sentences.	How did you stop the seagulls eating Mr Grinling's lunch in your story?
<b>Penguin</b>	This week in Maths we have read 'Bob Man on the Moon' to create time lines. We sequenced his day using am and pm. We have practised telling the time using quarter past and quarter to. We have drawn hands on analogue clocks. In English we have started to plan a newspaper article about The Great Fire of London. We have learnt about the features. In Art we created collages.	Next week in Maths we will continue to learn time. We will be solving word problems. In English we will be planning and writing our own newspaper report. We are very excited about this! In Topic we will create an information poster about the Great Fire of London. In Science we will be learning about floating and sinking.	What are the features of a newspaper report?
<b>Lion</b>	We have had lots of fun preparing for our newspaper reports based on Flat Stanley. We have planned for our writing including thinking about headlines and quotes from people involved. We have worked hard on our subtraction skills including exchanging in column subtraction. We are enjoying practising our sewing in art.	We will be writing the final copies of our newspaper reports all about Flat Stanley and the Great Museum Robbery. In Maths we will be thinking about money including finding change so using our calculation skills.	What headline did you choose for your newspaper report and why?
<b>Koala</b>	This week in Maths we have been practising our written division methods, including problems where we have remainders. In English, we have started to create some of our own stories called 'The Lost happy Dreams'. We have worked on creating a fantastic opening to engage the reader, using expanded noun phrases, similes and metaphors and changing the mood of a story.	Next week in maths we will moving onto looking at area, exploring what area actually is and how we can calculate the area of regular shapes. In English, we will be using speech, describing character emotions and developing our use of fronted adverbials.	How does electricity work?
<b>Leopard</b>	This week we have been working with units of measurement, conversions and reasoning. By the end of the week we were working out the volume of cuboids. In English we have been looking at the features of newspaper reports and converting speech from direct to reported.	In maths we will be completing our work on measures before looking at fractions and converting between improper fractions and mixed numbers. In English we will be writing and creating our own newspaper reports.	Which is more dangerous: a volcanic eruption or an earthquake? Why?
<b>Orang-utan</b>	Year 6 have had such a fabulous week of learning this week. In maths, we have begun learning all about decimals. We started off looking at fractions, decimal and percentage equivalents and how to convert between each of them. We then moved onto finding percentages of amounts. In English, we have been learning about non chronological reports. We have investigated to find out what makes a great one and have been conducting our own independent research so that we can write them.	Next week, we will be continuing with our non chronological reports. We will be completing our first drafts, before editing and improving and then turning our factual writing into our own books. In maths, we will be continuing with our percentages learning and applying our learning to read and interpret pie charts.	What does a great non chronological report need?