

Dear Parents,

Wow, we have come to the end of yet another term and are half way through the year! What a year it is turning out to be. As always, could I just take the time to celebrate and congratulate all of the year 6 children for another term of superb learning, progress and achievement. The class also continue to amaze with how beautifully they are maturing and taking on their additional roles and responsibilities within the school- particularly with the buddies.

Next term, we shall be continuing with our topic the 'Beastly Vikings.' Term 3 has been a celebration of the Vikings and their wicked lifestyle and we shall now be moving onto learning all about beasts both real and mythical- including mini beasts and dragons. The beginning of the term marks World Book Week so we will definitely be enjoying lots of activities to continue our love of reading! Our term will also be lots of revision and practise ready for our SATS in term 4.

As always, if you have any questions or problems, please feel free to come in to speak with myself. I can always be available to talk at the end of the school day or email [Lauren.Morris@ryarsh.kent.sch.uk](mailto:Lauren.Morris@ryarsh.kent.sch.uk) . I hope you all have a wonderful term and look forward to seeing you all again in Term 4!

Best wishes,  
Lauren Morris

### KEY MESSAGES



- **PE KITS:** We will be having outside PE every **Tuesday and Thursday** However, please could their PE kit be in school every day due to the unpredictable weather.
- **READING:** Thank you so much for your support this term with reading! **It was amazing seeing so many children taking such delight in their reading and reading every day!!** Please continue to support your child in reading for at least 20 minutes every day. If they are struggling to find a 'good book' I can point them in the right direction of some authors and titles. Reading should be recorded in their contact book. Our book worm of the term will be restarting for term 4.

**SPELLINGS:** During this term, the children will be regularly bringing home a set of spellings to practise based on a particularly spelling pattern. These patterns and words will be covered during lessons but it would be really beneficial for their learning, if they could work on these spellings patterns and rules at home, using strategies that work well for them e.g. using colours to emphasise different parts, playing word games, breaking the words down into syllables, creating mnemonics, air writing the words, saying the words, finding words within the words etc.



**MENTAL MATHS:** Year 6 will continue to practise their Ryarsh Summit weekly, as well as a two weekly arithmetic test, the children are given the option to bring home additional mental arithmetic practise. Please do let me know if your require any!

**WATER BOTTLES:** Please encourage your child to bring in their water bottle each day so that we can ensure they are drinking enough during the day.

**HOMEWORK:** This will be given out every **Friday** and the children will receive 2 pieces of work to complete by the following **Wednesday**. Again thank you for your continued support with homework! The children always put so much effort in when completing!

KEEP  
CALM  
AND  
DO THAT  
HOMEWORK

**HOMETIME** - The children will be brought out to the playground and they will make their own way over to you. Because they are now in Year 6, I will not be dismissing each child individually. A main aim in Year 6 is to develop their independence and this is just one small step in doing so. **Please let me know if anyone other than the usual person is collecting them after school within their contact book.**

**Key Areas of Study for Term 4**

<b>MATHS</b>	Measures, algebra and shape- revision!	<b>ART</b>	Pop Art
<b>ENGLISH</b>	Shakespeare Non-chronological reports and instructions	<b>PSHE</b>	Living in the wider world- Taking care of our environment
<b>SCIENCE</b>	Living things and their habitat	<b>PE</b>	Dance and Volleyball
<b>Computing</b>	We are advertisers	<b>FRENCH</b>	Inside the house and places to visit
<b>RE</b>	What matters most to Christians and humanists?	<b>MUSIC</b>	Classroom Jazz and Viking sagas