

RYARSH PRIMARY SCHOOL LONG TERM PLAN YEAR 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	ROMANS (History link)	ROMANS (Geography link)	Egyptians	Egyptians IMAGINARY WORLDS	Brilliant Brazil (geography link)	SAVE THE RAINFOREST (geography link)
Hook	What would it be like if we took a journey to Italy?	Where did the Romans come from?	What made the Egyptians such an amazing civilization?	How could you turn a story into a production?	How does Ryarsh compare to life in a rainforest?	Why save the rainforest?
Outcome	Italian day (with VR) – Creating pizza Lullingstone (Geography & history focus)	Class Assembly	Egyptian day	Year 4 production	Rainforest wildlife visit. Caris Wiggly Wild Show?	Y4 camp
Maths	Number: Place Value Number: Addition and subtraction	Number: Addition and subtraction Measurement: Length and Perimeter Number: Multiplication and division	Number: Multiplication and division Measurement: Area Fractions	Fractions Decimals	Decimals Measurement: Money Time Statistics	Statistics Geometry: properties of shape Geometry: Position and movement
English	N: Stories w/ historical settings. NN: Newspapers (The eruption of Mount Vesuvius).	N : P: Creating images.	N: Fairy tales P: Exploring form.	N: Play scripts.	NN: Non chronological report on rainforest animal (read write perform) NN: Diary entry (Iron man) from the point of view of different characters. P: Classic and Modern Poetry (Iron Man)	N: Stories that raise issues/dilemmas. NN: Persuasive writing
TEXT	<i>Escape from Pompeii</i> <i>Christina Balit</i>	Varjak Paw Polar Express Chris Van Allsburg Twas the night before Christmas Clement Clarke Moore	<i>The Lost Happy Endings</i> <i>Carol Anne Duffy</i>	<i>Leon and the Place Between</i> <i>Creating a play</i>	<i>Iron Man</i> <i>Ted Hughes</i>	<i>The Great Kapoke Tree</i> <i>(Stories which raise issues& persuasive writing).</i> <i>The Tin Forest</i>
Science	Animals including humans	Sound.	States of matter.	States of matter	Electricity.	All living things
History		THE ROMANS: <ul style="list-style-type: none"> • Introduction • Life in Britain before the Romans (native tribes) • The roman invasion • The roman army • Boudicca and the rebellion 	The Ancient Egyptians <ul style="list-style-type: none"> • The importance of the River Nile • The Egyptian hierarchy • Pharaohs • Mummification • The Afterlife • Hieroglyphics 		.	Link to Aztecs.

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Geography	<p>Identify Rome and Italy on maps of Europe and then identify the areas and countries which became part of the Roman Empire.</p> <p>Italy (focus on Rome): Human and physical features.</p> <p>Geographical skills – using maps, atlases, globes and computer mapping.</p> <p>Some Roman architecture and archaeology, especially in Rome. Lesson on local roman architecture (Lullingstone?). Compare what it used to be to what it is now?</p>				<p>BRAZIL: Climate and settlements. Rainforest. Adaptation to climate.</p> <p>Fieldwork – local ordinance survey maps with grid reference and compass points. Look at Ryarsch village as a settlement.</p>	<p>Local area (use of Ordnance Survey). <i>Link with Y4 camp. Brazil</i></p>
Art	Painting – Picasso	Roman pottery.	Printing Monotone and two tone printing. Fabric printing	DRAWING: Creating imaginary world illustrations.	Painting: Rainforest painting (watercolour)	Textiles : Batik
D.T.	Pizza				Design using an electrical circuit (The Iron Man)	Pop up Amazon books.
P.E.	Haka Football	Outdoor and adventurous activities Handball	Gymnastics Ultimate Frisbee	Gymnastics Tennis	Dance Athletics	Rounders Athletics
Music	Glockenspiel 3	Five Gold Rings	Mama Mia	Production	Lean on Me	Reflect, Rewind and Replay
R.E.	What does it mean to be a Hindu in Britain today?		What can we learn about religions about deciding what is right and wrong?	Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	What do some people think that life is like a journey and what significant experiences mark this?
M.F.L.	Colours Parts of the body	Zoo animals Christmas	Members of the family Asking questions to members of the family.	Pets Easter	Hobbies Opinion phrases	Leisure activities Weather
P.S.H.E.	Living in the Wider Community: Rights and responsibilities	Healthy Relationships: Resolving differences	Relationships: Feelings and Emotions	Health and Well-being: Healthy Lifestyles	Health and Well -Being: Healthy Relationships	Living in the Wider World: Money Matters
Computing	We are HTML editors: Roman's website.	We are musicians – Christmas song.	We are toy designers.	We are software developers.	We are co-authors: Rainforest website. <i>Link to English, persuasive writing.</i>	We are meteorologists: Analysing climate data for Mexico.