

Evidencing the Impact of the Primary PE and Sports Premium



Ryarth Primary School
Academic Year 2018-19
Revised: September 2019



Ryarsh Primary School PE and Sport Premium Funding

The PE and Sport Premium is a government-funded payment aimed at improving and increasing the provision of PE in schools across the country. In 2018/19, schools received £16000 plus £10 per child between Year 1 and Year 6 to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we will should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We measure our improvement in PE and Sport against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PESPA Review and Reflection - previous spend, current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The use of sports coaching has provided the children with higher quality P.E sessions. It has increased their engagement, participation and outcomes.</p> <p>The use of sports coaching has also increased the staff skills and confidence in teaching the subject.</p> <p>Additional extra-curricular clubs have been offered by sports coaches and have been extremely successful in offering a further variety of clubs.</p>	<p>Ensure that assessment evidence is collated so that outcomes can be tracked throughout the year and then support directed to ensure improvement in outcomes.</p> <p>Provide top up swimming for the older children, not able to swim 25m.</p>

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not as of yet

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,491.36	Date Updated: September 2019																		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%																
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																
Continue to offer specialist teaching via our sports coaches Team Theme in order to further enhance the engagement of all pupils in regular activity.	<p>Sports Coaches delivered 6 PE sessions and 3 extra-curricular clubs per week, as well as 3 lunchtime clubs. Lunchtime sports coaching has been increased from 1 hour to an 90 minutes over the week.</p> <p>Raise participation and engagement with the daily mile.</p>	£11,360 for Team Theme sports coaching.	<p>At lunchtimes, children’s activity and participation levels are raised.</p> <p>Participation levels in extra-curricular clubs offered by our sports coach remain high, however have dipped slightly from last year. At least 63% of each class have attended sporting clubs across the year.</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td></td> <td>-17</td> <td>-18</td> <td>-19</td> </tr> <tr> <td>Children attending an extra-curricular club</td> <td>67%</td> <td>79%</td> <td>72%</td> </tr> <tr> <td>Children attending an extra-curricular club led by Sports Coach</td> <td>33%</td> <td>37%</td> <td>35%</td> </tr> </tbody> </table>		2016	2017	2018		-17	-18	-19	Children attending an extra-curricular club	67%	79%	72%	Children attending an extra-curricular club led by Sports Coach	33%	37%	35%	<p>Continue with Sports Coaching for 2019/20 for at least terms 1 & 2, ensuring that all teachers take an active role in team-teaching during each lesson.</p> <p>Invest in markings for the daily mile.</p> <p>Develop more rigorous methods for collecting participation data.</p> <p>Invest in further playground markings.</p>
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<p>Improve outdoor learning environment for use in PE and physical activity to increase engagement of all children in different types of physical activity.</p>	<p>All children attended Forest School sessions on the school site and have access to woodland areas during playtimes and lunchtimes.</p> <p>Some offered longer sessions e.g. reception and children with lower rates of physical activity.</p>	<p>£6,250.33 for Forest Schools</p>	<p>All children benefited from increased amounts of outdoor learning within curriculum time, developing physical agility, skill and stamina whilst exploring in a social setting. Children's feedback was that they enjoyed being more active in the natural outdoor environment, both within Forest School sessions and playtimes and lunchtimes.</p> <p>Reception had 6 sessions and some children with lower rates of physical activity/SEN.</p>	<p>Continue to offer series of Forest Schools sessions for every year group during 2019/2020.</p> <p>Invest in further resources to promote further physical activity in the woodland areas for use throughout playtimes and lunchtimes.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and Sport across the school and recognise physical and sporting achievements by celebrating individual and team successes.</p> <p>Encourage whole school community based physical activity as a method for strengthening personal development(Daily Mile, Potted Sports, Inter-house competition)</p>	<p>PE TA regularly updated Sports Board with sporting achievements and successes.</p> <p>Celebrate sporting achievements and successes in Friday Celebration Assembly.</p> <p>Sports Crew and PE TA worked to offer peer lead clubs on Wednesday Lunchtimes.</p> <p>Sports Crew and PE TA worked to decide upon monitoring systems for Daily Mile as well as rewards and methods for running the initiative.</p> <p>Re-launch daily mile through inspiring event.</p>	<p>£888.72 for PE TA</p>	<p>The school community actively encourage each other and follow up on sporting events and successes.</p> <p>Links are made between school values and sporting achievements.</p> <p>Children actively encourage each other to take part in the Daily Mile and support each other whilst running. Impact of Daily Mile on attainment is yet to be recordable but teachers have commented upon increased attention and improvements in behaviour for afternoon sessions.</p> <p>Visit By Dame Kelly Holmes to relaunch daily mile. Excellent impact of level of participation and engagement. At least 67% of children participating in The Daily Mile in each class when monitored in term 6 after relaunch.</p>	<p>Continue to develop schools offering of the Daily Mile and measure impact on behaviour and attainment.</p> <p>Offer increased opportunities for inter house tournaments and competition.</p> <p>Develop ways in which PE can be used across the curriculum in a cross curricular way to support curriculum progression.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training and ongoing CPD for staff to ensure that all members of staff deliver high quality PE teaching to help raise PE outcomes.	Class teachers received additional CPD whilst Team Teaching with Teamtheme coaches.	£11,360 for sports coaching.	CPD for teaching staff ensures that lessons are taught by competent, confident and experienced teachers.	Further training opportunities arranged, guided by audit of current skills and confidence of teaching staff. Areas identified include dance and gymnastics.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer an increased breadth of extra-curricular activities to broaden experiences.</p> <p>Develop range of clubs offered to children by external services to broaden experiences.</p>	<p>Sports Coach delivered new sports in extra-curricular clubs. (KS1 and 2)</p> <p>Musical theatre club provided for FS/KS1 children.</p> <p>Tennis sessions provided by Jim B.</p> <p>Trial Yoga sessions in the school.</p> <p>Offer further cricket coaching through links to local cricket club (chance to shine)</p>	<p>£900.89 for musical theatre.</p> <p>£330 for tennis coaching</p> <p>Other clubs offered by school staff (no additional cost) and sports coaches (within coaching spend)</p>	<p>Participation levels in extra-curricular clubs are extremely high (72% of children from years R-6). Certain clubs including yoga, archery, musical theatre, basketball and dodgeball have been successful at increasing overall participation levels by appealing to children who do not already attend other sports clubs.</p> <p>17 different sports/physical activities were offered as extra-curricular clubs. See Appendix for list of extra-curricular clubs offered.</p>	<p>Monitor participation levels for children across the school, especially for vulnerable children.</p> <p>Monitor clubs throughout the year and make sure there is a variety of clubs offered.</p>
<p>Purchase new PE equipment to develop the range of sporting activities we can offer</p>	<p>Range of equipment and resources purchased to provide further activities during break times.</p>	<p>£329.24 for equipment and resources inc.</p> <p>Korfball equipment</p> <p>Dance club resources</p> <p>Tag Rugby sets</p> <p>Boccia and New Age Curling equipment loans</p>	<p>Pupil's used different equipment throughout the year to broaden experience of sports and activities. In class sessions, Boccia and new age curling were used by classes to provide the children with experience of different sports.</p>	<p>Purchase different equipment based on new clubs on offer.</p> <p>Use 'sports crew' to direct investment in different types of sports.</p> <p>Consider borrowing from other schools on loan/loaning any new equipment we have purchased.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:												
				3%												
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:												
Increase numbers attending sports competitions/ games/matches	<p>PE TA employed to oversee administration and supervision of children at sports competitions. Pay for entry fees to send groups and teams to tournaments.</p> <p>PE TA ensured that PE board is always up to date with celebration of our most recent PE events.</p>	<p>£888.72 for PE TA and entry fees</p> <p>£195.67 for PE events with entry fees/run by our Sports Coaches.</p>	<p>The number of PE events (tournaments, competitions and matches) in which our school entered teams has increased as follows:</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td></td> <td>-17</td> <td>-18</td> <td>-19</td> </tr> <tr> <td>Number of inter-school PE events attended</td> <td>9</td> <td>21</td> <td>27</td> </tr> </tbody> </table> <p>More children now have the opportunity to take part in competitive inter-school sports events, including football, netball, cricket, multi-skills, table tennis, korfbal, dance festivals and cross-country. Opportunities are available across all year groups from Year 1 to Year 6. The use of our PE TA to organise, supervise and support children attending events has been a key factor in our success in this area.</p>		2016	2017	2018		-17	-18	-19	Number of inter-school PE events attended	9	21	27	<p>Continue to employ PE TA and with this position filled for the entire academic year 2019/20 more events can be attended by Ryarsh children.</p> <p>Explore links between areas of physical and mental well-being.</p>
	2016	2017	2018													
	-17	-18	-19													
Number of inter-school PE events attended	9	21	27													
	Total PESSPA Spend for 2018-19	£20,254.85	£-763.49													