



# Ryarsh Primary School

Forward thinking for a brighter future

RYARSH NEWSLETTER

13TH MARCH 2020

## DIARY DATES

### Mon 16 March

Year 5 Secondary School  
Transition Meeting  
2.45pm/5pm

### Friday 20 March

Extra-curricular clubs  
finish

### Tues 24 March

Koala class production  
2pm and 6pm

### Tues 31 March

Easter service at Ryarsh  
church 9.30am

### Wed 1 April

End of Term 4

Complete dates are  
always online at  
[www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

## THE SUPER STAR CORNER

### Congratulations

#### Connor (Y5)

Swimming Award

#### Briony (Y2)

Trampoline Award

#### William B (Y1)

Tennis Award

#### Amelia (Y6)

Dance and Singing Awards

#### Matilda (Y4)

Maths Award



It has been such a wonderful week at Ryarsh Primary School, full of lots of wonderful learning and experiences for the children. I had the pleasure of spending some time in classes this week, thinking about the way we develop reading in our school. From speaking to the children, it was clear how much they are enjoying their reading at the moment and the number of children reading at home five times per week is increasing all of the time. Well done to Leopard class this week for achieving the school reading award, which includes a reading treasure box and book light for the class.

### Congratulations rugby players

On Tuesday, children from Year 5 and 6 represented Ryarsh in a tag rugby inter-school event at Ightham. They did really well, winning many of their games. The quality of their rugby was fantastic and, as always, they really displayed the school values. Well done everyone!

### Stay and play

It was wonderful to welcome so many of our Dolphin parents in for a stay and play session this morning. I'm sure that you can all see why we are so incredibly proud of our Dolphin children. For our youngest children in the school to demonstrate such incredible learning behaviours, really shows what great home-school relationships are capable of achieving. Thank you all so much for spending time with us this morning.

### Sports relief

We have really enjoyed taking part in different activities for Sports Relief, both at home and school, this week. Today, we took part in obstacle courses, quizzes and the daily mile. This was in addition to the Ryarsh Do-anything-athon in which our children took part in different physical challenges in order to raise money for Sports Relief. Currently, we have raised £300 for Sports Relief. You can still donate by visiting <https://www.justgiving.com/fundraising/ryarsh-primary-school-for-sports-relief>.

### Vacancies

We currently have a few opportunities to join our Ryarsh family. These include positions for a teaching assistant and cleaner, as well as a teaching position. Please visit [www.kent.-teach.com](http://www.kent.-teach.com) or contact us if you would like further information.

### Seahorse Class Assembly

Well done to Seahorse Class for showcasing their learning to us. You have clearly been very busy learning all about lighthouses. We saw lots of amazing examples of your learning and it was clear how much pride and confidence the children have.

Enjoy your weekend.

Daniel Childs [daniel.childs@ryarsh.kent.sch.uk](mailto:daniel.childs@ryarsh.kent.sch.uk)

# Our School Attendance

<b><u>Dolphin</u></b>	<b><u>Seahorse</u></b>	<b><u>Penguin</u></b>	<b><u>Lion</u></b>	<b><u>Koala</u></b>	<b><u>Leopard</u></b>	<b><u>Orang-utan</u></b>
95.7%	97.7%	94.7%	96.5%	96.7%	91.7%	95.7%

	What have we been learning this week?	What will we be learning next week?	Ask your child
<b>Dolphin</b>	Take a look in our learning journals!	Next week, we will continue to learn about Nature and will read all about David Attenborough (Little People Big Dreams). We will think about our favourite animals and their habitats—we will use animals to help us with our counting/ adding too. In art, we will look at Georgia O’Keeffe and draw/ paint some of her work.	How can we help animals to survive?
<b>Seahorse</b>	This week in phonics we have been looking at the ‘A’ family: <b>ai ay ey eigh a_e</b> and reading and writing words with these spellings. In English we started looking at the book ‘Supertato’. We have used adjectives to describe the characters and designed our own fruit or veg superhero! In Maths we have been adding by drawing tens and ones. We hope you enjoyed seeing our class assembly.	Next week we will be making our own eBooks. They will be based on a story about our own fruit and veg superheroes! We will be adding text, sounds and animation and then showing them to our Year 5 buddies. In Maths we will be looking at measure and how heavy or light objects are.	What is a carnivore? Herbivore? Omnivore?  How can we group animals?
<b>Penguin</b>	This week we have finished our unit on time. We have learnt to tell the time to the nearest five minutes and solved different problems. We have started our unit on measure, we have measured in ml. We have created special cocktails for Mr Twit! In English we have finished our diary entries and have edited and improved them. We then practised our joined cursive handwriting to publish them.	Next week in Maths we will be reading and solving word problems using addition and subtraction. We will also revisit money. We have a visit from a drama company on Tuesday teaching us all about Florence Nightingale. We will then be researching and learning how to write non-fiction pieces.	What were the hospitals like in Scutari?
<b>Lion</b>	In maths this week, we have finished our division unit and have just started measurement of lengths, where we used different equipment to measure objects around the school. In English, we have written instructions for our marvellous medicines and they were amazing!	In maths, we will be continuing measurements with adding and subtracting lengths. In English, we will be starting persuasive writing, where we will be encouraging someone to visit Ryarsh.	What are the steps to make your Marvellous Medicine?
<b>Koala</b>	This week we have been writing, editing and improving our script for our production., as well as having auditions.  In Maths we have been exploring decimal numbers—counting in tenths, ordering them and looking at them as a fraction.	Next week in English we will be starting to act out our play, focusing on speaking and listening—how we can use our voices to show feelings. In maths we will be carrying on with our work on decimals and moving onto looking at money.	What is a decimal number?  Which is bigger : 1.2 or 1.02 ? Why?
<b>Leopard</b>	This week we have been writing our own chapter based on Matilda and the tricks she plays on Mr Wormwood. We are very proud of our writing! In maths we have been developing our knowledge of division—including expressing remainders as decimals and fractions.	In English we will start our unit of work on Shakespeare - with a focus on Romeo and Juliet; this will be supported by a drama workshop on Tuesday. In maths we are going to be looking at the properties of numbers.	Which are more dangerous—earthquakes or volcanoes? Why?
<b>Orang-utan</b>	This week we have continued our reading work on Charlie and the Chocolate Factory, crafting some fantastic reading responses to discuss the character of Mr Wonka. We have also begun our work on the Victorian era story Street Child, discussing and debating the choices of the lead character, Jim Jarvis.	Next week we have our drama workshop on Romeo and Juliet to look forward to on Tuesday. We will also be working on our cam toys in DT, and looking at Data Handling in maths.	What is the story of Romeo and Juliet? Why is it so famous?