



DIARY DATES

Wed 30 Sept
PTFA Virtual AGM
7pm

Friday 9 Oct
Hello Yellow Day

Term Dates

Friday 23 Oct
End of Term 1

Mon 2 Nov - Fri 18 Dec
Term 2

Term dates can be found
online at
www.ryarth.kent.sch.uk

We have now reached the end of week four and find ourselves around half way through the term. As the term progresses, we continue to be so impressed by the way our children's passion for school has been reignited and the way our children continue to reconnect with each other.

PTFA Update—Next Wednesday evening, we have our PTFA AGM meeting. This meeting will run virtually and is an open invitation to you all. If you would like to be more involved with the PTFA in the future, please do attend. Given the current restrictions in place, we will need to be very creative in our fundraising approach. Historically, the PTFA has made a huge impact in the resources and experiences that we are able to provide for the children. Over the past few years, thousands of pounds of investment has been made which has really helped to improve the children's educational opportunities. Keep an eye out for further details about how to join this virtual meeting.

Jeans for Genes—A massive thank you to all of our families for your support of Jeans for Genes. In total, we have managed to raise an incredible £356 for the charity.

Hello Yellow Day— At Ryarth, we place great importance on nurturing our children. A key part of this is to support children's mental health and wellbeing. To raise the profile of mental health and wellbeing in the school, we will be taking part in Hello Yellow Day on Friday 9th October. There will be more details to follow but we will be asking the children to wear yellow on the day.

Enjoy your weekend. Daniel Childs daniel.childs@ryarth.kent.sch.uk

Our Favourite Learning - Penguin Class

This week we have really enjoyed painting and creating African silhouette pictures. We also enjoyed learning how to add and subtract 10 to a 2 digit number. We enjoyed playing a game with our friend and using Base 10 to help us. We also wrote stories and acted them out. We loved playing hockey and tried to hook the ball off of our friend! It was great until it started to rain hard! We also loved forest school!!!



Our School Attendance

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
97.7%	99.3%	99.3%	98.7%	97.4%	94.0%	94.6%

Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our home learning journal!	Next week, we will be reading There's a Superhero In Your Book. We will be thinking about what makes us special and how we are real life superheroes. In maths, we will be comparing amounts of objects, size, mass and capacity.	Who can be a superhero? What makes them a hero? E.g. doctor, firefighter, Mummy, Daddy etc.
Seahorse	This week we have been practising ow, oi, ur and er in phonics. We have been looking at the story of the Scarecrows' Wedding in English and had great fun making our own Harry O'Hay! In Maths we have been finding number bonds, including finding missing numbers.	Next week we will be continuing to revisit the last few Phase 3 sounds. In English we will be writing our own instructions for how to make a Scarecrow! In Maths we will be adding and subtracting numbers using numicon to help us where needed.	How did you make the scarecrow?
Penguin	This week we have learnt how to add and subtract 10 (and multiples of 10) to a 2 digit number. We are getting really good at this! In English we have written stories based on Daisy Eat Your Peas. In Science we have sorted different foods into groups and talked about the benefits of a balanced diet. In Art we created some amazing silhouette pictures.	In Maths we will be adding 3, 1 digit numbers as well as crossing over to the next 10. In English we will be learning how to use commas in a list and start our new text Handa's Surprise. In Science we will be learning about the importance of exercise.	What is 10 more than 66? What is 10 less than 66?
Lion	This week we have finished our unit on place value, where we have compared and ordered numbers, and counted in 50s. In English, we have explored Cave Baby and learnt how to use a Thesaurus to find synonyms. In Science, we tested the permeability and durability of different rocks.	Next week, we are starting addition and subtraction in Maths. We will also be exploring features of diary writing in English, which will help us with writing our own diary pretending to be Cave Baby.	What does durable and permeable mean?
Koala	This week in Maths we have been ordering and comparing numbers, using < > and =. We have practised our problem solving and reasoning skills with place value too. In English we have been writing and editing our diaries, written from the point of view of Varjak Paw.	Next week in Maths we are going to investigate numbers below zero and explore how roman numerals are used. In English we are going to continue to read Varjak Paw and look at how personification is used in descriptive writing,	Can you explain what a fronted adverbial is?
Leopard	This week we have been learning about negative numbers and Roman numerals. In English we have been writing a setting description based on the 'Alchemist's letter'. We have also been discussing the character of X-Ray this week in reading, thinking carefully about his thoughts and feelings in regards to tricking the Warden!	In Maths, we will be adding and subtracting four digit numbers. In Reading, we will be continuing to work on our answering techniques, using the PEE method. In writing, we will be looking at how to use headings to gather ideas and how to use a formal tone in our writing,	What is your birthday in Roman Numerals?
Orang-utan	This week, we have produced some fantastic descriptive writing based around elements of the short film 'Alma', using all of our imagination to create, draw and describe grisly and gruesome shopkeepers and doll-makers. We have practiced our core number skills in Maths, and loved discovering the history of the First World War in our Topic sessions.	Next week, we will be revising our multiplication skills and digging deeper into mathematical reasoning. We will be writing our extended flashback narratives based around Alma, and developing our Wartime dance skills.	What strategies can hook a reader in to our writing from the opening paragraph?