



DIARY DATES

Tues 15 Sept

Y4 Meet the teacher
Virtual meeting

Wed 16 Sept

YR, Y1, Y2, Y3, Y5 & Y6

Meet the teacher
Virtual meetings

Fri 18 Sep

Jeans for Genes

Thurs 24 Sept

Children's Photographs

R Y A R S H N E W S L E T T E R

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It has been quite some time since I have written a newsletter and I cannot tell you how wonderful it feels for all of our Ryarsch family to be reunited. I have spent a great deal of time walking around the school this week and have been so impressed with how quickly our children have adapted to life back in school.

Our aim for the first few days back was to reconnect our community and reignite children's passion for learning. I have seen this in abundance throughout the school and it has been very clear to all of us that our children feel safe, happy and confident.

This week, we have been thinking about kindness. The children have been carrying out acts of kindness in order to 'pay it forward', which has resulted in them trying to fill up their class kindness box. We have also been handing out kindness cards to children, and I look forward to handing out more next week as we continue to see acts of kindness throughout our school.

It has also been wonderful to see how much Penguin class enjoyed their forest school session today. We had Lauren from Anna Outdoors (www.annaoutdoors.co.uk) leading our session today and the children have enjoyed a fantastic first session in our forest school area.

Jeans for Genes (Friday 18th September)

Next Friday is our 'Jeans for Genes' day in school. We are asking the children to come to school wearing jeans in recognition of the incredible work carried out to support children with genetic disorders. We will also be carrying out some workshops throughout the day and will be asking our families to donate to the charity via their justgiving page (more details will be provided about this next week).

Newsletter design

I would like to thank George and Jessica in year 6 for redesigning our newsletter this year. I was really impressed with how they took the template from last year and made some wonderful improvements to the use of colour and shape. I think they have created a really smart design that is very easy on the eye. I am very much looking forward to using this format throughout the year.

Enjoy your weekend.

Daniel Childs

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THE SUPER STAR CORNER

Congratulations

Olivia (Y4)

800M Swimming Award



Our School Attendance

<u>Dolphin</u>	<u>Seahorse</u>	<u>Penguin</u>	<u>Lion</u>	<u>Koala</u>	<u>Leopard</u>	<u>Orang-utan</u>
99.3%	95.7%	96.7%	98.6%	98.7%	98.3%	98.7%

Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	This week, we have been settling into reception well. We have been thinking about the rules of the classroom and what is friendly/unfriendly. We have learned about different sounds being loud and quiet and sequenced a pattern of sounds for others to copy—clap, clap, stamp etc. We have also begun dough disco, which is definitely our new favourite!	Next week, we will be in school for whole days and have lunch—exciting! We will be continuing with Phase 1 phonics—looking at rhyming and initial sounds. We will also learn about Jean Michel Basquiat and create our own self portraits with crowns!	What have you enjoyed about your first week in school?
Seahorse	This week we have been thinking about writing numbers, their value and ordering them correctly. In English we have read the book 'Funnybones' we have acted out parts of the story, talked about our favourite parts, made puppets and thought about what the characters might say. We have had lots of fun getting to know each other—what a lovely class :-)	Next week we will be thinking about the value of numbers and ordering them. We will also be thinking about numbers that are a partner to make a set total (number bonds). In English we will be writing the story of Funnybones. In Science we will be thinking about the parts of our bodies.	What happened in the story Funnybones?
Penguin	Wow! What an amazing start to Penguin Class. In Maths we have revisited Place Value from Year 1 and have started to partition 2 digit numbers in different ways using Base 10. We were fab at finding lots of ways to make the same number. In English we used adjectives to describe a magical land. In Science we learn about life cycles.	In Maths we will continue to learn about place value and problem solve and reason by comparing numbers using $<$ $>$ and $=$. In English we will start our new text Daisy Eat Your Peas. We will be acting out a story and learning to sequence a story. In Geography we will learn about the weather and climate in Africa,	Partition the number 35. What is an adjective?
Lion	We have had a brilliant start to Lion Class! In Maths, we have recapped Year 2 place value and started Year 3 work with hundreds, tens and ones. In English, we have been exploring the How to Wash a Woolly Mammoth text and identified the features of instructional writing.	Next week, we will continue to look at place value, which will involve comparing numbers up to 1,000 and using number lines. In English, we will be planning and writing our instructions on How to Wash a Woolly Mammoth.	What have you enjoyed doing in Lion Class? How do you wash a woolly mammoth?
Koala	Koala Class have had a brilliant start to the term and I am so proud of them! In maths we have recapped our Yr 3 place value work and started to round numbers to the nearest 10 and 100. In English we have started reading our book "Varjak Paw" and looked at how to use descriptions in our writing.	Next week in Maths we will continue to look at place value, looking at numbers up to 9,999 and ordering them. In English we will be using Varjak Paw as a stimulus for our writing.	What have you done this week that has been kind? If we were rounding numbers to the nearest 10, what numbers would round to 260?
Leopard	Leopard class have had a fantastic start to the term. In English we have been working really hard on our inference skills whilst reading our class text Holes. We have also been considering the character of Stanley and writing from his point of view. In Maths we have been recapping place value and rounding.	Next week, In English we will be continuing to look at our class text Holes. We will be looking at how to write a persuasive formal letter, in the hope to help close Camp Green Lake. In Maths, we will continue to look at place value and rounding number to 100,000. We will also be comparing and ordering numbers up to 100,000.	What have you done that is kind this week? How can we help close Camp Green Lake?
Orang-utan	This week, Year Six have demonstrated some fantastic Maths skills when looking at place value of very large numbers, and have been entranced by the mysterious short film 'Alma'. We have also begun looking at the book 'Wonder' by RJ Palacio, building our knowledge of US English vocabulary to help understand August's world.	Next week, our Maths learning will be focused on rounding, ordering and negative numbers. In English, we will be completing and publishing our Alma newspaper reports, whilst we will be beginning our wider curriculum learning topics in History, Art and Science.	What do you think has happened to Alma? Whereabouts in real life can you find 9 digit numbers?