



DIARY DATES

Thurs 15 Oct
Year 6 Kent Test

Term Dates

Fri 23 Oct
End of Term 1

Mon 2 Nov - Fri 18 Dec
Term 2

Term dates can be found
online at
www.ryarth.kent.sch.uk

What a wonderful week it has been in our school. I have been extremely proud of all our children this week and have seen some excellent examples of learning, especially in Koala class. Our year 4 children are currently the top of the spelling shed leader board and have been working really hard at home on their spellings. The leaderboard (as of Friday at 9am) looks like this:

1.	Year 4	98,317,870
2.	Year 1	30,183,016
3.	Year 2	28,778,684
4.	Reception	14,449,914
5.	Year 5	12,843,931
6.	Year 3	8,381,284
7.	Year 6	7,190,226

Hello Yellow Day

To celebrate International Mental Health Day on Saturday 10th October, we took part in Hello Yellow Day. At the start of the week, we held an assembly based on 'the power of help' and we have been trying to help others this week. Today, there have been a range of activities going on across the school to think about ways to promote good mental health. If you would like to make a donation to Young Minds (the charity that promote Hello Yellow Day) to help support their incredible work in supporting children's mental health, please use the link below:

[Hello Yellow Day Donations](#)

Enjoy your weekend. Daniel Childs daniel.childs@ryarth.kent.sch.uk

THE SUPER STAR CORNER

Congratulations

Emily (Y4)
5K running challenge



Our Favourite Learning– Leopard Class

This week, we have really enjoyed researching and drawing our interpretations of the Yellow Spotted Lizard from holes. We then used this information to create our own Non-chronological reports! We have also enjoyed adding and subtracting numbers, which have four or more digits and then discussing how we can calculate the inverse operations to these. This week during the afternoon, we have especially enjoyed Tag rugby and Computing where we are designing our own gallery with Mr Childs.

Addition  Subtraction


$$2 + 4 = 6$$

$$6 - 4 = 2$$

$$6 - 2 = 4$$



Our School Attendance

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
100.0%	96.0%	95.3%	100.0%	97.4%	99.7%	98.0%

Congratulations to Dolphin class and Lion class on their 100% attendance this week!

Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our learning journals!	Next week, we will be reading Even Superheroes Have Bad Days and linking this to our own emotions and exploring what our emotions are. In maths, we will be looking at how we can represent 1, 2 and 3 in different ways.	Can you find any repeating patterns around your house or outside?
Seahorse	This week we have been learning about adjectives and using them to describe features of Autumn. We then wrote our own Autumn poems. In Maths we have been naming and describing 2D shapes. We went on a walk round the school grounds to find shapes.	Next week in Maths we will be naming and describing 3D shapes. We will be looking at the story 'Peace at Last' by Jill Murphy and using Talk for Writing to help us learn and write the story. We will be continuing with Phase 4 phonics.	What do we see in Autumn? How could you describe it?
Penguin	This week we have learnt the features of a diary. We made our own posters all about diary writing and we also used our fruit kebab pictures to write in past tense and we also used time connectives to sequence the steps. Our writing is really coming along beautifully. In Maths we have learnt to add and subtract tens and ones. In Science we learnt the importance of exercise.	In English we are going to plan and write diaries as if we were one of the animals stealing the fruit in Handa's Surprise. In Maths we are going to explore and describe 2D shapes and learn about symmetry. We are going to perform our exercise experiment to see how we feel after different exercises.	What are the features of a super diary?
Lion	We have had an incredible week in Lion Class filled with lots of hard work! In English we wrote our wonderful diaries pretending to be Cave Baby. In maths, we were learning to add and subtract when crossing 10s and marked Miss Foxell's work.	Next week, we are starting to use column addition in maths. In English, we are going to be writing Non-Chronological Reports and researching all about the Stone Age.	How do we squiggle and swap? What similes did you use in your diary?
Koala	This week we have been practising our addition skills by using a written method. We challenged ourselves by solving problems with missing numbers. In English we have been writing our non-chronological reports, focusing on using technical language and conjunctions.	Next week we will be finishing our non-chronological reports and publishing them. In Maths we will be solving addition word problems before looking at using a standard written method.	Why should we knead our bread dough?
Leopard	This week we have been continuing with learning how to add and subtract numbers with four or more digits, we have also looked at the inverse operations. In English we have planned and designed a non-chronological report about the Yellow spotted lizard. Our pictures are amazing!	Next week, in Maths we will be moving onto reading and interpreting graphs. In English we will be considering the character of Kissing Kate Barlow and learning about outlaws! We will continue to analyse the text of holes.	How do we read graphs? What is an outlaw?
Orang-utan	This week we have been learning to master the challenge of Long Division by breaking down our method into five simple steps and identifying the key processes involved. It's been a challenge but we have absolutely smashed it! We've also been racking up housepoints and HTAs with our fantastic atmospheric writing based on Alma.	Next Thursday (October 15th) is Kent Test day for our Year Sixes, and we wish all those participating the very best of luck with their day. We will also be investigating factors, multiples and primes in Maths, and delving deeper into August's story in <i>Wonder</i> .	What are the five steps involved in long division? Where do most of the mistakes come?