



## DIARY DATES

**Tues 6 Oct**

Virtual Class Meetings

**Friday 9 Oct**

Hello Yellow Day

**Thurs 15 Oct**

Year 6 Kent Test

### Term Dates

**Fri 23 Oct**

End of Term 1

**Mon 2 Nov - Fri 18 Dec**

Term 2

Term dates can be found  
online at  
[www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)

R Y A R S H N E W S L E T T E R

2 N D O C T O B E R 2 0 2 0

### Harvest

We really enjoyed thinking about harvest festival this week. Despite not being able to go to the church for our usual service, we enjoyed a class assembly with a video from Rev. Linda all about the importance of harvest.

### Fantastic FRED

Today we surprised the children with a visit from the Fantastic FRED team. The team delivered 6 memorable and practical workshops across the school to inform, equip and build resilience. They also taught the children how to look after their mental health and explained the link between our physical and mental health. This campaign was launched by the NHS in 2019 and is based around the focus of:

- Food
- Rest
- Exercise
- Devices

### Hello Yellow Day

Following on from our workshops today, it is World Mental Health Day on the 10th October. To mark the occasion in school, we will be taking part in Hello Yellow Day on Friday 9th. On this day, we would like the children to come to school wearing their own clothes. As part of their outfit, we are encouraging them to wear as much yellow as possible. We are also allowing the children to wear yellow wrist bands, should they want to. There are some great wrist bands that can be purchased from:

<https://youngminds.org.uk/shop/helloyellow-2019-bracelets/c-23/p-318/>

During the day, we will also be spending some time looking at different ways to improve our mental health.

### Wedding

Seahorse class enjoyed a Scarecrows' Wedding today! I have seen some amazing learning from Seahorse class this week but what has really stood out has been the incredible writing that we have seen from some of our youngest children. They have been using the book 'The Scarecrows Wedding' to do all kinds of exciting things, including making their own scarecrow. Today, they enjoyed a wedding ceremony for their scarecrow. We would like to wish Mr and Mrs Scarecrow a lifetime of happiness.

Enjoy your weekend. Daniel Childs [daniel.childs@ryarsh.kent.sch.uk](mailto:daniel.childs@ryarsh.kent.sch.uk)



# Our School Attendance

|                       |                        |                       |                    |                     |                       |                          |
|-----------------------|------------------------|-----------------------|--------------------|---------------------|-----------------------|--------------------------|
| <b><u>Dolphin</u></b> | <b><u>Seahorse</u></b> | <b><u>Penguin</u></b> | <b><u>Lion</u></b> | <b><u>Koala</u></b> | <b><u>Leopard</u></b> | <b><u>Orang-utan</u></b> |
| 99.0%                 | 100.0%                 | 97.3%                 | 98.0%              | 96.7%               | 98.7%                 | 94.3%                    |

Congratulations to Seahorse class on their 100% attendance this week.

## Our Learning

|                   | What have we been learning this week?   | What will we be learning next week?  | Ask your child   |
|-------------------|---|--|--|
| <b>Dolphin</b>    | Take a look in our learning journals!   | Next week, we will be reading Superkid. We will be thinking about our own superpowers and how we can help others. In maths, we will be looking at simple patterns and where they can be found. We will read We're Going On A Bear Hunt and creating our own obstacle courses to follow the pattern of the story. | What signs of Autumn can you find? Can you make a pattern using these things? E.g. conkers, fallen leaves, acorns. |
| <b>Seahorse</b>   | This week we practised reading and writing the trigraphs air, ure and ear. In English we wrote instructions and invitations for our very own Scarecrows' Wedding—the wedding was soooo much fun! In Maths we did addition and subtraction.  | Next week we will be writing our own Autumn poems. In Maths we will be learning about 2D shapes and their properties. We will be starting to use the laptops in computing.   | What did you enjoy most about the wedding?   |
| <b>Penguin</b>    | This week in Maths we have added 3,1-digit numbers and problem solved and reasoned using our number bond knowledge. We have also added and subtracted ones to 2 -digit numbers. In English we learnt how to use commas in a list and started our new text Handa's Surprise.   | In Maths we will add 2 digit numbers together. We will also solve word problems. In English we will be learning the features of a diary. We will be having forest school on a Thursday and Friday.   | How would you solve $8+6+2$ ?  |
| <b>Lion</b>       | In English this week we have been exploring the features of diary writing and used freeze frames to show understanding of a character's feelings. In maths, we have started solving problems with addition with 2 or 3 digit and 1 digit numbers.   | Next week in English we will be planning and writing our own diaries retelling Cave Baby's day. In maths we will be solving problems with subtraction with 2 or 3 digit and 1 digit numbers.   | What are the features of a diary?<br>Summarise the adventure of Cave Baby.   |
| <b>Koala</b>      | This week in maths we have been learning about negative numbers and Roman numerals. In English we have worked super hard to finish writing ,and then publish, our Varjak Paw diaries. The children have completed some amazing entries and they have all really impressed me with their writing. Well done! We then moved on to look at the features of a non-chronological report. | Next week in maths we will be moving onto exploring adding 4 digit numbers using a formal written method. In English we will be planning our own non-chronological report on Street Cats, using the information we have inferred from our class novel.   | How would you write 31 in Roman numerals? What about 29?<br>Can you explain how they are different?                |
| <b>Leopard</b>    | This week we have been learning about adding and subtracting using the column method. We have also been looking at regrouping. In English, we have been writing formal letters to the Judge from the Warden. I have been very impressed with Leopard's blagging skills!   | Next week, we are going to be looking at inverse operations of addition and subtraction. In English we are going to be continuing with our class text 'Holes' where we will learn about non-chronological reports.   | What are the features of a non-chronological report?   |
| <b>Orang-utan</b> | We have been working hard this week on our flashback narrative writing, showing some fantastic creativity and structural skills. We've learnt our formal multiplication methods and shown some excellent retrieval and explanation skills when looking at the characters in <i>Wonder</i> .   | Next week we will be completing and publishing our flashback narratives based around the short film <i>Alma</i> . We will also be refining our long division skills in Maths.  | How would you multiply 2763 by 93?   |