



DIARY DATES

Mon 3 May
Bank Holiday

Fri 28 May
End of Term 5

Mon 7 June
Start of Term 6

Fri 25 June
INSET Day

Wed 21 July
End of Term 6

Complete term dates are
online at
www.ryarth.kent.sch.uk

R Y A R S H N E W S L E T T E R

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Yet again, it has been a wonderful week at Ryarth Primary School. To begin the week, we thought about how we learn and how truly unique our brains are. It was great to see some classes take this further during their class assemblies this week by thinking about autism and how brains are all wired differently.

Parent Governor

Just a reminder that we have the opportunity to join our school family as a parent governor. Letters were sent to all parents this week. If you would like to discuss this opportunity further, please contact me.

Staffing Update

This week, we said a very sad goodbye to Louise Rochford. Mrs Rochford has been supporting our children in Seahorse class since September and is moving into a role with The Education People to support older children with careers advice.

We are delighted to share with you that Rebecca Morgan will be joining Seahorse class as a full time teaching assistant from Monday 10th May. Mrs Morgan is currently working in Koala class. Emily Walsh will be moving into Koala class from Monday 10th May to ensure that we can continue to offer our children the best support possible.

We are also very happy to inform you that Darren Yates will begin working in year 5 as a full-time classroom teaching assistant from Tuesday 3rd May in order to support our children in Leopard class.

Over the next few days, there will be a vacancy for a part-time teaching assistant and midday supervisor to join our school. Please visit www.kent-teach.com to find out more.

Kent Messenger—My Dad

The KM will be publishing their 'My Dad' supplement in all KM newspapers to coincide with Father's Day in June.

Children can add their own special message to their dad, and the pictures will appear in time for Father's Day, week commencing 14th June. This is open to all primary school aged children and pictures must be submitted by close of business on May 24th. Entries can be submitted by using www.kmmydad.co.uk.

Have a fantastic weekend.

Daniel Childs daniel.childs@ryarth.kent.sch.uk



Our Favourite Learning: by Holly and Sebastian (Year 6)

This week we have really enjoyed learning about, and drawing, Pie Charts in Maths, because it was great fun to use the protractors and pairs of compasses to create our own. We have also really enjoyed learning about Andy Warhol in our Art sessions, as we really enjoy his unique artistic style—we are looking forward to creating our own Warhol-style pieces in the next few weeks!

Our School Attendance

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
97.3%	96.6%	97.0%	97.7%	98.7%	99.0%	94.3%

Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Please take a look in our home learning journals!	Next week, we will be reading nature poetry (National Geographic book of nature poetry and Nature Trail by Benjamin Zephaniah). We will be adding our own lines to the poem 'Lessons of Nature' and creating our own rhymes too. In maths, we will focus on numbers to 20. We will look at missing numbers, order the numbers to 20 and play lots of games.	How can you show 11? How many tens and ones does 11 have? What about 12, 13, 14, 15?
Seahorse	This week we have been learning about measure in Maths. We have been comparing how long or short or tall different things are and comparing them using words like: longer/shorter/tallest. In English we have planned and started to write our own versions of Jack and the Beanstalk. We have also learnt about the different parts of the castle and enjoyed starting to play tennis in PE.	Next week in English, we will continue to write our Jack and the beanstalk stories. We will be revisiting Maths in money and finding different totals. In Science we will be going on a nature walk and starting to identify different trees and deciding if they're deciduous or evergreen.	Can you remember any of the features of a castle?
Penguin	This week we have been learning number bonds to 100, we have also learned the inverse operation using addition and subtraction. In English we have been learning how to up level our work using adjectives and adverbs. We have focused on the Wormy Spaghetti chapter. In Dance we have learned different routines of Scottish dancing. In Geography we labelled a map of the UK and Scotland. We used an atlas to help us and we also found the UK on a globe. We also printed onto fabric in DT using Cath Kidston's Stanley the dog!	In Maths we will learn the inverse operation using multiplication and division. We will also revisit addition and subtraction using money and solve multi step word problems. In English we will make our own Wormy Spaghetti and write a set of clear instructions. In PE we will learn more Scottish dancing and in Geography we will continue to learn about Scotland and different human and physical features.	56+ ____ = 100 What is the difference between a physical and human feature?
Lion	This week, we have started to think about our myths and designed our own mythical monsters and weapons. In Maths, we have been finding a fraction of an amount using pizzas and chocolate bars!	In Maths, we will be finding equivalent fractions, and also adding and subtracting fractions. In English, we will begin to write our own myths, which will be set in Iceland.	What is your mythical monster? How are you going to defeat it?
Koala	This week we have really enjoyed re-starting our recorder and swimming lessons and we have all been really impressed with how the children have responded to this. We have also spent some of our time completing CAT tests as well as researching famous people for our biographies. In maths we continued looking at decimals and started to order them.	Next week in English we will be starting to write our biographies, focusing on different language features. In maths we will be rounding and comparing decimals, before moving onto looking at money—decimals in real life!	Which number is bigger: 0.7 or 0.07? Explain how you know.
Leopard	This week we have been learning about refugees. We have looked specifically at Malek and Takwa who are twins who fled from Syria to seek asylum in Luxembourg. This has linked to our reading of 'The boy at the back of the class' where we have used our vocabulary and retrieval skills to interpret how Ahmet might be feeling. In maths we have been learning about decimals and equivalent fractions, adding and subtracting decimals within one.	Next week, we will be using our research to begin to create a non-chronological text about refugees and their journey in seeking asylum. In maths we will be continuing to add decimals with different decimal places. We will also be completing our Cat4 tests.	Who was more successful the Romans or the Anglo Saxons?
Orang-utan	This week in Orang-utan Class we have been deepening our persuasive writing skills, refining and editing our advertisements for the London Eye. We have also been linking our assembly learning about Autism to the character of Ted in our class novel study, The London Eye Mystery, to identify and explain what makes him such a unique protagonist.	Next week, we will be working on our inference skills in Reading, as well as continuing our Geography work on London, and building our Evolution and Inheritance knowledge in Science.	What is it about Ted that makes him such a unique and interesting protagonist for a mystery story?