



DIARY DATES

Mon 3 May
Bank Holiday

Fri 28 May
End of Term 5

Mon 7 June
Start of Term 6

Fri 25 June
INSET Day

Wed 21 July
End of Term 6

Complete term dates are
always online at
www.ryarsh.kent.sch.uk

R Y A R S H N E W S L E T T E R

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It has been quite a long time since I have completed the front of our newsletter and, in many ways, I am absolutely delighted to be completing it once more as it is another sign that school is returning to 'normal'. Of course, there are still many adaptations to school operations that are in place, including staggered timings, social distancing and restricting the numbers of adults on our playground. I would like to thank you all for your ongoing understanding with this.

To begin this week, we spent a great deal of time reflecting on and improving our curriculum during our Inset day. At our school, our curriculum aims to provide our children with powerful knowledge and skills that improve their life chances and those of their community. Our curriculum weaves together as a whole narrative to offer our children a relevant and broader picture of modern Britain, and that of the wider world, to meet the needs of our Ryarsch family.

It has been a pleasure to see the children return to school with beaming smiles and a skip in their step. The weather has most certainly helped and we are really looking forward to using our field during break times next week. Throughout the school, I have seen the excitement of the children as they start new books and begin new topics. To see the level of engagement from our year 2 children as they start their art unit of Cath Kidston or our year 3 children as they begin their new book, 'Arthur and the Golden Rope' made me a very proud headteacher indeed!

I have also had the privilege of working alongside each classroom teacher this week to review the children's learning. It was an incredible reminder of the dedication and passion of our staff team in helping to provide the best possible education for our children.

Enjoy your weekend.

Daniel Childs



Our Favourite Learning - Penguin Class

This week we have really enjoyed learning about different textiles and have created collages using different materials. We have been learning about Cath Kidston and created a mind map all about her. We also have been reading The Twits in Guided Reading which we are all really enjoying. We have written character descriptions which we amazing. In Maths we drew number lines on the playground and had to plot missing numbers on it. We also really enjoyed our PE lesson and enjoyed playing Rats and Rabbit game which focused on reaction and running fast!



Our School Attendance

Dolphin	Seahorse	Penguin	Lion	Koala	Leopard	Orang-utan
96.7%	96.3%	97.9%	99.2%	100.0%	98.8%	95.0%

Congratulations to Koala class on their 100% attendance this week

	What have we been learning this week?	What will we be learning next week?	Ask your child
Dolphin	Take a look in our home learning books!	Next week, we will be learning all about our Earth and David Attenborough. We will be using our nature pictures from last week and creating art in the style of Georgia O’Keeffe. In maths we will be counting and building numbers beyond 10.	Which numbers can you add together to make 10? Can you think of any different ways?
Seahorse	This week we have been looking at the story of Jack and the Beanstalk. We have been describing the characters and even had a visit from the giant!! Well a huge footprint on the playground! In Maths we have been working on Place Value and working on number lines. We have also started our History topic and learnt about St George today.	In Maths we will be comparing measure—lengths and heights. In English we will be continuing with Jack and the Beanstalk and adding the suffixes er and est to compare e.g. the giant is taller than Jack. We will also be starting our new topic of Plants in Science.	What is the giant like from Jack and the Beanstalk?
Penguin	This week we revisited place value and plotted numbers on a number line. We also learnt number bonds to 100 using multiples of 5 and 100. In English we made Mr and Mrs Twit using different materials and described them using super adjectives. In Science we planted different seeds and are growing them in different environments to see how they grow.	In Maths next week we will learn number bonds to 100. We will also be learning about the inverse between addition and subtraction as well as multiplication and division. In English we will be learning how to write clear instructions and will be making wormy spaghetti! In Geography we will be learning about Scotland.	Can you think of different ways to make 100?
Lion	This week we have really enjoyed starting our new book: Arthur and the Golden Rope. We have explored the features of a myth and written some beautiful descriptions of Arthur’s Icelandic town. We have also recapped place value and created different number lines to plot numbers on.	In Maths, we are continuing our fractions unit with finding fractions of an amount and using fractions in different contexts. In English, we will begin to create our own myth by making our own mythical creature and weapon.	Describe Arthur’s Icelandic town.
Koala	What a lovely week we have had in Koala Class. We have started reading our new class novel, “Coming to England”, which is an autobiography. We have looked at the language and structure features of biography writing. In maths we have practised and developed our knowledge of place value, with a focus on rounding numbers.	Next week we will be researching famous people who inspire and motivate us as we begin to plan and write our own biographies. In maths we will be exploring decimals (to 2 dp) with a focus on comparing and ordering them.	What was the “Windrush”? What is the difference between a biography and an autobiography?
Leopard	During our first week back we have begun our new class novel, ‘The boy at the back of the class’. We have made predictions based on the front cover and blurb thinking carefully about the authors intent on the reader. In maths we have continued our knowledge of fractions and decimals and have begun to apply that knowledge to percentages.	Next week, we will be researching what it is like to be a child refugee. This will link to our reading sessions, where the main character Ahmet has just arrived in London from Syria. In maths we will be looking at adding and subtracting decimals and continuing to learn how the Anglo Saxons came to England.	Why are percentages important to our daily life?
Orang-utan	This week, Orang-Utan Class have been diving into our new Novel Study text, The London Eye Mystery by Siobhan Dowd, and using our best sleuthing skills to consider what might have happened to Salim. We have also been building our skills of drawing, interpreting and discussing line graphs in our Maths sessions, and have been discovering more about how the internet works.	Next week, we will be working on our persuasive adverts for the London Eye, as well as hunting for more clues in the mystery of Salim’s strange disappearance. We will be working on Pie Charts in our Maths lessons, and continuing to develop our rounders skills in PE.	Tell me five things you’ve learnt about the construction of the London Eye.