



DIARY DATES

Fri 28 May
End of Term 5

Mon 7 June
Start of Term 6

Fri 25 June
INSET Day

Wed 21 July
End of Term 6

Complete term dates are
online at
www.ryarsh.kent.sch.uk

This week, our focus has been on kind words and gestures, and we have all seen this in abundance. It's always such an important value to teach our children but I have been so incredibly impressed with the acts of kindness I have seen around the school. At the start of the week, I challenged the children to see how many 'coins of kindness' they could collect from every act of kindness carried out. As a school, we managed to collect over 250. I wonder how many acts of kindness we will see over the weekend? Please do feel free to share these with me.

I also had the privilege of visiting Dolphin and Seahorse class this week and was so impressed with the learning taking place in both of these classes.

We currently have a 1:1 teaching assistant vacancy to join our Ryarsh family. If you would like more detail, please use the link below:

[TA vacancy](#)

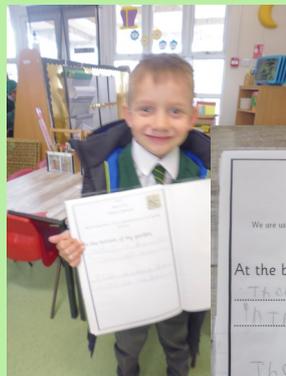
Have a wonderful weekend.

Daniel Childs

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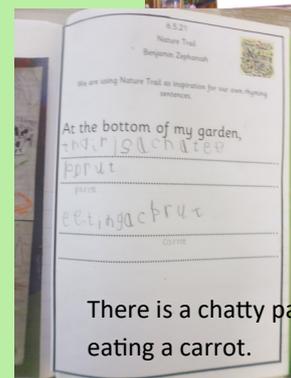
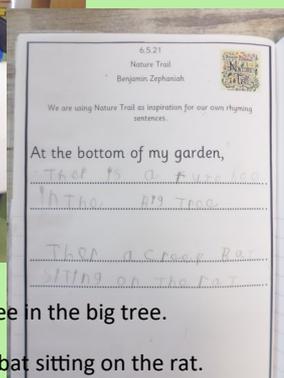
Our Favourite Learning—Dolphin Class

This week, we have been looking at poetry and have learned that sometimes poems can rhyme but not all of the time. We created our own rhyming poems all about things at the bottom of the garden...



There is a fluffy bee in the big tree.

There is a creepy bat sitting on the rat.



There is a chatty parrot
eating a carrot.

Our School Attendance

| | | | | | | |
|-----------------------|------------------------|-----------------------|--------------------|---------------------|-----------------------|--------------------------|
| <u>Dolphin</u> | <u>Seahorse</u> | <u>Penguin</u> | <u>Lion</u> | <u>Koala</u> | <u>Leopard</u> | <u>Orang-utan</u> |
| 89.6% | 98.3% | 97.5% | 99.6% | 95.2% | 99.2% | 91.3% |

Our Learning

| | What have we been learning this week? | What will we be learning next week? | Ask your child |
|-------------------|---|---|--|
| Dolphin | Take a look in our learning journals! | Next week, we will be reading The Tiny Seed and thinking about how we could create our own similar stories. In maths, we will be looking at shapes and we will be making and replicating models. Mrs Wildish will be teaching us all about different bird sounds. | Which numbers are missing from the sequence? 11, 12, 13, 14, 16, 17, 18, 20 |
| Seahorse | This week we have been practising the u_e split digraph and reading and writing words containing it. In English we have been continuing to write our Jack and the Beanstalk stories. In Maths we have been learning about money and finding different totals using British coins. We have been trying to identify trees and decide if they're evergreen or deciduous. | Next week in English we will be looking at the story 'Grandpa's Island'. In Maths we will be finding totals and giving change. In Phonics we will be recapping all sounds and completing some assessments. | What plants and trees can you identify? |
| Penguin | This week we have been making Wormy Spaghetti and writing instructions using imperative verbs and adverbs. In Maths we have been learning the inverse and solving missing number pyramids. In textiles we have learned to stitch fabric together using a running stitch. | In English we will be thinking of our own tricks to play on Mr Twit and will focus on expanded noun phrases and inverted commas. In Maths we will revisit addition and subtraction. In Science we will be about Alan Titchmarsh. | What are the key features of instruction writing? |
| Lion | This week in Maths we have been learning about equivalent fractions, and also how to add and subtract fractions. In English we have started writing our myths and focused on the key parts, including describing the quest. | Next week, we will be starting our time unit in Maths. In English, we will finish writing our myths with the battle of Hero vs Monster. | How do we add and subtract fractions? What needs to stay the same? |
| Koala | This week in Maths we have been continuing our work on decimals—rounding decimals to the nearest whole number and also comparing them. In English we are continuing our work on biography writing, developing our sentences using conjunctions. | Next week in Maths we will be looking at how we represent fractions as decimals (0.5—1/2) before adding decimals in real life situations—money. In English we will continue to write our biographies. | Which is bigger: 0.01 or 0.1? How do you know? |
| Leopard | This week we have been continuing with our addition and subtraction of decimals that cross the whole. In English we have been focusing on persuasion, considering the different language and techniques required to persuade! | Next week, we will be planning and writing a speech to Dominic Raab, on how we can support refugees seeking asylum in Britain. In maths we will be continuing to work with decimals. | Were the Anglo Saxons and Vikings refugees? |
| Orang-utan | This week we have taken a deep dive into the Geography of the UK, looking at topography, climate and farming conditions, and considering how they vary across the country. We have also continued to work on our rounders skills in PE, and developed our understanding of the evolutionary process in Science. | Next week in English we will be working on our writing in role, retelling the events of The London Eye Mystery from the perspective of Kat. We will also be beginning our geometry unit in Maths, and practising our protractor skills to draw and measure angles of all sizes. | What conditions affect where and how food is farmed in the UK? |