



## Diary Dates

**Fri 25 June**

**INSET Day**

**Thurs 8 July**

Year 5 Bushcraft

**Fri 16 July**

Year 4 Camp

**Wed 21 July**

End of Term 6

**Complete term dates are  
online at  
[www.ryarsh.kent.sch.uk](http://www.ryarsh.kent.sch.uk)**

A slightly earlier edition of the this week's newsletter, due to tomorrow's inset day. Tomorrow, we will be spending some time reflecting on the academic year and thinking about our school priorities for the next academic year and beyond. We will also be spending some time thinking about our culture, climate and values. I would like to thank those parents that have recorded videos for us to use during the session. We are aiming to have a wider consultation on our school values by the end of this term so that all of our families have the opportunity to contribute towards any changes we will be making.

I would also like to thank you for taking the time to complete the parent survey over the past week. So far, we have received 75 completed surveys—15 more submissions than the 2019 parent survey. We always spend a great deal of time analysing the survey, as it helps us to build on your strengths and helps us reflect possible improvements for next year.

All classes are doing really well in the travel to Tokyo event. Across the school, we have travelled a total of 112,946KM, taking a total of 2,591 hours and 30 minutes. Please keep submitting the details of any exercise you complete using the following link:

[Travel to Tokyo](#)

Sponsorship for the event can be submitted using the following link:

[Sponsorship link](#)

Enjoy your weekend.

Daniel Childs

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## Our Favourite Learning by Koala Class

This week our favourite learning has been making posters about the different layers of the rainforest. I enjoyed drawing the pictures and making the different mechanisms. I made one that looked like a monkey who was climbing up a tree. I learned all about the different layers including the emergent layer and the understory. I will really miss all the creative lessons at Ryarsch when I leave!—Ava

I have really enjoyed our recorder lesson this week because we reviewed a lot of songs we had been doing over the past few weeks. My favourite song is "pineapples are juicy". I did find it slightly hard switching between the notes but I think I am getting the hang of it! - Tilly



# Our School Attendance

<b>Dolphin</b>	<b>Seahorse</b>	<b>Penguin</b>	<b>Lion</b>	<b>Koala</b>	<b>Leopard</b>	<b>Orang-utan</b>
94.6%	99.2%	98.8%	98.3%	99.2%	97.9%	96.2%

## Our Learning

	What have we been learning this week?	What will we be learning next week?	Ask your child
<b>Dolphin</b>	Take a look in our learning journals!	Next week, we will be learning all about bees. We will be reading Omar The Bees and Me and The Bee Book. We will learn about the waggle dance and do a cheesy wotsit experiment to demonstrate how bees transfer pollen. In maths, we will focus on spatial reasoning.	Can you share 9 cookies between 4 people?  Why?
<b>Seahorse</b>	This week we have been learning about the air family— stairs, bear and care. We have also been working hard to learn how to spell tricky words like; friend, school and love! In Maths we have been learning about different measures. In English we have been planning an information leaflet about Mexico. In PSHE we have been talking about how we are similar and different to others and about our feelings.	In Maths we are going to be thinking about the relationships between numbers and writing families of number sentences. We will also be recapping on time. In English we will be writing our leaflets all about Mexico. We will be continuing to have lots of fun outside with our two PE lessons and Forest school sessions.	How do you feel about different events?
<b>Penguin</b>	This week we have learned how to measure in mm, cm and metres. We have estimated and compared measurements. In English we have edited and improved focusing on prepositions, inverted commas and possessive apostrophes. In DT we have planned and designed our Australian outback scene using sliders and levers.	Next we will continue to measure using capacity and weight. We will also problem solve and reason using measure. In English we will present our diaries and start our non-fiction writing learning about Australian animals. In Geography we will learn about the weather in Australia.	How many mm is 5cm?  How many cm in 1 m?  How are you going to make your DT design to move?
<b>Lion</b>	This week we have been doing lots of quizzes and I am so proud of how hard you have all worked! We have also had a French morning all about days of the week. In Science, we learnt about Marie Curie and her contribution to the world of science.	Next week, we will be continuing our stories about how the evil Minpins upset the Spittler. In Maths, we will be starting mass and capacity.	What are the days of the week in French?
<b>Koala</b>	This week, Koalas have been working really hard with their Maths and English assessments. I am so proud of each and everyone of you and everything you have achieved. We have also finished our moving posters in DT as well as thinking about democracy within our classroom.	Next week we will be starting our new class novel " One Plastic Bag" as well as continuing to write our story inspired by the Water Horse. In maths we will finish our unit on graphs and data handling, before having a topic day at the end of the week.	Tell someone else the ending of "The Water Horse."
<b>Leopard</b>	This week we have worked really hard on our NFER assessments, focusing on the learning that we have completed in year 5. We have also worked hard on our throwing skills in PE and have considered Viking art.	Next week we will be looking at measuring angles along a straight line and around a point. In English we will be looking at writing a sequel to Macbeth looking at a similar writing style. In Science we will be learning about scientist who are experts in animals and their habitats.	Can you measure an angle without a protractor? Why?
<b>Orang-utan</b>	This week, Orang-Utan Class have crafted some brilliant pieces of recount writing, using show-not-tell emotions and a whole range of sentence structures to discuss and describe their recent trip to Kingswood Residential Centre. We've also been working on our time and timetable skills in Maths, ensuring that we'll all know how to read a bus timetable come September!	Next week, we will be beginning our biography writing project in English, and continuing our study of the novel 'Journey to the River Sea'. We will also be furthering our geographical knowledge in the next stage of our City Study of Hong Kong.	What was Maia's journey to the Amazon like? What places did she see en route?