



**Leopard Class Newsletter:**

**Issue 1**

**September 2020**

Dear Parents,

Welcome to Leopard Class. I just wanted to take this time to say how proud I am of how well the children have settled back into school life. I am so impressed by their determination to learn and succeed. This year will be full of engaging activities and lessons to ensure that every pupil develops a range of skills across the curriculum whilst having a thirst for learning. The move to Year 5 also means a move to the pod (I know that the children are very excited about this).

During this term we will begin our topic on Ancient Greece. This will involve studying the key events, how people lived during this time, gods, myths and the different roles that people had. Our art work will be concentrating on the work of Friedensreich Hundertwasser with the pupils looking at the key features and techniques used to create the different pieces of artwork. In computing, we will be developing our understanding of virtual architects by developing our own virtual space. Our science topic is Earth and Space and the movement of the planets in relation to the sun.

This is going to be a busy and fun-filled first term. Mrs Carrington, Mrs Parker and I are very much looking forward to our exciting year in Leopard Class.

Best wishes,  
Mrs McMulkin

#### KEY MESSAGES



- **PE KITS:** We will be having outside PE every **Tuesday** and **Friday**. Please send the children into school wearing their appropriate PE kit.
- **READING:** Please support your child in reading for at least 20 minutes every day. If they are struggling to find a 'good book' we can help to point them in the right direction of some authors and titles linked to their Core reading books. Reading should be recorded in their contact

book and handed in every day.

**SPELLINGS:** We will be using the Spelling Shed approach to learn our spellings; this means that each week the children will be focused on a pattern (eg ible / able) through the work and exploring words which fit the pattern, exceptions to the rules and spelling strategies. They will then be tested on the pattern (rather than a 'list') at the end of the week.



**WATER BOTTLES:** Please encourage your child to bring in their water bottle each day so that we ensure they are drinking enough during the day. These will be kept on their tables.

**HOMEWORK:** This will be given out every **Friday** to complete by the following **Wednesday**. Please only use handwriting pens or pencils.

#### **Daily tasks**

Daily activities are set for your child to try in short bursts as often as possible. We appreciate that the children may not be able to complete all of these every single day.

We also understand that every family circumstance is unique so it is completely up to you in how you want to approach these challenges. If you were to prioritise any of these activities, we would recommend that reading takes place as often as possible.

#### **Curriculum Challenge**

Curriculum challenges can be linked to any area of the curriculum. A menu of activities will be provided. The children can choose which one they would like to complete. Children can complete more than one challenge if they choose to.

**Timetables-** Our timetables tests are on Thursdays, so we would be grateful if the children can practice these at home as well as during our maths lessons.

**Home time** – The children will be brought out to the playground and they will make their own way over to you. **Please let me know if anyone other than the usual person is collecting them after school within their contact book.**

#### **Topics for 2020-2021**

Ancient Greece

Globalisation

Study of North America (Growth of New York)

Mountains, Volcanoes and Earthquakes

Anglo-Saxons

#### **Core Reading books for 2020-2021**

Holes

Malamander

The girl of ink and stars

Kensuke's Kingdom

The boy at the back of the classroom

Clockwork

  
KEEP  
CALM  
AND  
DO THAT  
HOMEWORK

