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Seahorse Topic Home Learning

Term 1 – ‘Why didn’t Granny have an iPad?’

This home learning is optional although it will support your child’s learning and they will enjoy learning more about their current History topic with you at home! Children may complete the tasks that they are interested in. The number of tasks that they complete is up to them. Please send any completed work into school by Friday 16th October clearly named. Work will be shared with the class in the last week of term.

Find as many pictures of toys as you can. Make a toy collage. (Argos and Smyths catalogues are fabulous for this!) Could you make a picture out of pictures, or perhaps organise the toys by colour or type?	If you can, visit a museum. Find examples of old toys. What are they for? What do they do? Who played with them? Draw some pictures of the toys you see.	Design or make a model toy that moves. You could pull it, push it, spin it, blow it, fly it or anything else you can think of!	Watch a Punch and Judy show. How has entertainment changed in the past? Design and make your own puppets and or puppet theatre and put on a show for your family!
Design your own toy shop! You could give it a name, design the shop window, a logo, packaging or the receipts!	Make and fly your own kite.	Research old toys on the internet. Produce a fact sheet all about old toys.	Design and make your own board game.
Role play being a toy shop owner, can you label the toys, add up how much your customers owe you and make them a receipt for their purchases?	Interview a grandparent or older member of your family. Ask them what sort of toys they used to play with when they were little. What was their favourite toy? Did they have lots of toys? Did they play with toys often? etc. You could record your interview however you like!	Create your own fun obstacle race in the garden. What creative uses could you find for different toys you have? See who is the best in your family at completing the obstacle course!	Make your own dolls house out of a cardboard box; design the clothes for the people or the furniture for the doll’s house.