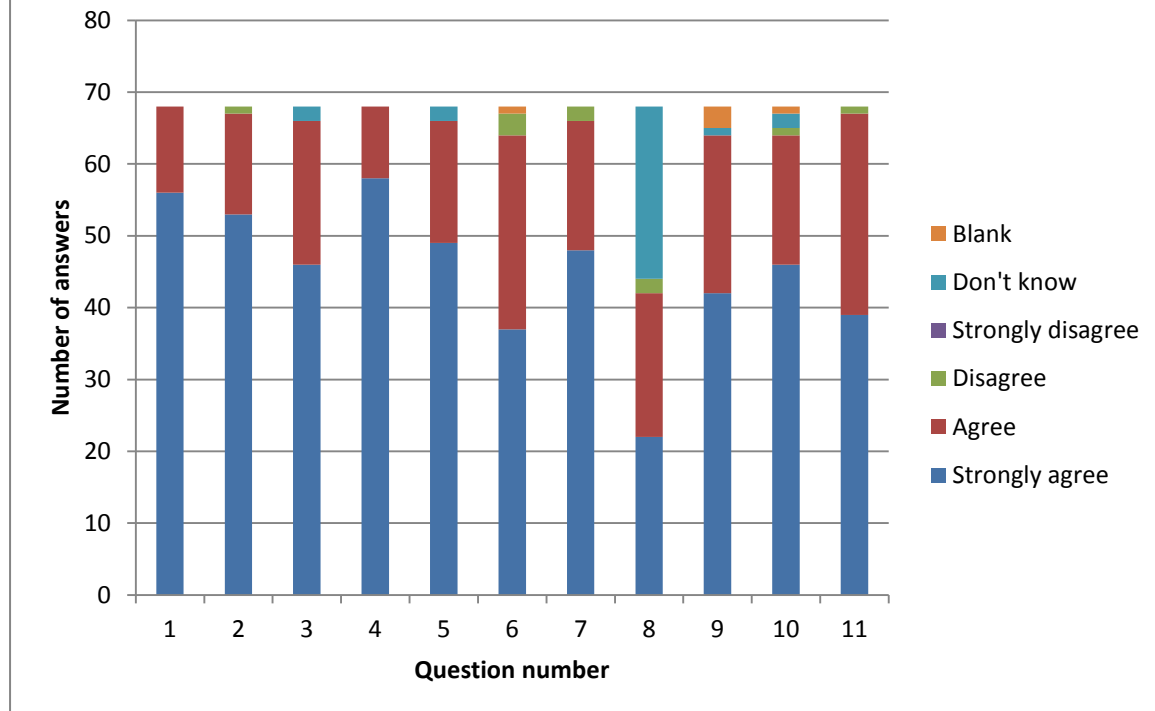


2014 Parents' Questionnaire results



	Question	% responses 'strongly agree' and 'agree'
1	My child is happy at this school	100.0%
2	My child feels safe at this school	98.5%
3	My child makes good progress at this school	97.1%
4	My child is well looked after at this school	100.0%
5	My child is taught well at this school	97.1%
6	My child receives appropriate homework for their age	94.1%
7	The school makes sure its pupils are well behaved	97.1%
8	The school deals effectively with bullying	61.8% with 35% 'don't know'
9	The school is well led and managed	94.1%
10	The school responds well to any concerns I raise	94.1%
11	I receive valuable information from the school about my child's progress	98.5%
12	I would recommend our school to another parent	100% Yes

2014 Parents' Questionnaire

Some of your comments on what our school does well:

Engaging activities which encourage motivation and focus

Very supportive and caring members of staff

Thought the phonics and maths workshops were very helpful

I am very pleased with how well teachers have responded so quickly to issues

Brilliant teaching

The school is very friendly and family focussed

The school encourages good behaviour, respect and manners

Every day I wake up feeling blessed and highly favoured that my child got a place at this amazing school!

I really love how much we as parents are aware of what our children are learning about so that we can further support at home

Very happy, welcoming and helpful atmosphere and approach in the school. Concerns raised always taken seriously.

Excellent communication between the school teachers and parents

I think my child is challenged and given many different learning opportunities

Happy, polite pupils

Learning is always interesting and exciting

The school actually cares about each and every child

The top three issues from your suggestions for improvement were extra-curricular activities, homework and parking.

Extra-curricular activities

Would it be possible to have optional music tuition lessons?

More competitive sports for children that enjoy it, eg school football team

More after school clubs please!

Another local school have a lot of after school clubs run by the older kids. They have some really fun clubs and I thought it was a lovely idea. Perhaps Ryarsh could consider doing something similar?

We have reviewed our provision of extra-curricular clubs using these suggestions.

- The suggestion of older children running clubs is a great idea and we have put this straight into action. In the summer terms we will have three 'Children's Choice' clubs run by our Year 6 children. These will be 'Feathered Friends' (chickens!), 'Finger Skillz' (games with finger skateboards, BMX and scooters) and 'All kinds of dance club' (dancing). Further details will be on the clubs timetable coming home this week.
- Music tuition – we currently offer woodwind and brass tuition through Music for Schools, with lessons on Thursday afternoons. We could offer a wider range of lessons in the future and we are making some contacts to investigate these options. We hope that further lessons could be offered from September 2014.
- Sports and other after school clubs - we currently have a full program of extra-curricular clubs run by our school staff team. However, it is possible for us to host after school clubs run by external providers, like the Gymnastics and Super Skills Football clubs that we already have. We are looking into these options in order to boost the number and range of clubs we offer from September 2014.

Homework

I would like no home learning (topic work) – I feel it disrupts family time at the weekend and wonder what the value is

Homework is sometimes far too easy

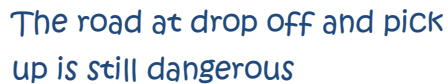
More homework relating to the week's learning

Sometimes struggle to do the project work with normal activities and homework as well

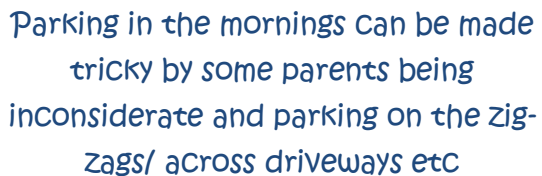
Homework is a thorny subject and one on which it is often difficult to please everyone – some parents would like more homework, others would like less. However, we will be reviewing our home

learning procedures before September. We need to clarify our expectations and ensure that we have good progression through the school. We will be carrying out this review during the summer terms and as a part of this, homework will be the subject of our next Parents' Forum meetings. If you cannot attend these meetings, we will ask for your views in writing instead.

Parking



The road at drop off and pick up is still dangerous



Parking in the mornings can be made tricky by some parents being inconsiderate and parking on the zig-zags/ across driveways etc

Parking is an issue at every school and one which many parents are rightly very concerned about, as children's safety is our top priority. The key to safer parking is parents' behaviour – being considerate to other drivers and parking safely and legally outside our school. Please think about this and talk to other parents if necessary. In the past we have had visits from our PCSO at the start and end of the day, but this seems only to improve the issue in the short term. The traffic calming measures around the school have slowed traffic, but made parking more difficult. We have recently sent home leaflets on responsible parking and will continue to make this a high profile issue for the school.

And finally...

All of your suggestions to our parents' questionnaire were interesting and relevant – thank you. Many of them touched upon ways in which we could improve the quality of learning and teaching in our school, which is of course the reason that we are here! Our work on improving the quality of children's day-to-day lessons is not as 'high profile' as the issues listed above, so you may not notice it happening, but it is crucial. Improvement here involves a range of issues including motivation and engagement in lessons, marking for improvement, differentiation for all abilities and maintaining the pace of learning. Teachers at Ryarsh are working hard to continually improve the quality of learning and teaching, in order to sustain and improve our children's progress and achievement.

March 2014