

RYARTH PRIMARY SCHOOL LONG TERM PLAN YEAR 1: 2021 - 2022

	Term 1 (7 weeks and 2 days)	Term 2 (7 weeks)	Term 3 (5 weeks 3 days)	Term 4 (5 weeks 4 days)	Term 5 (6 weeks)	Term 6 (7 weeks)
<b>Reading</b>	Mister Seahorse by Eric Carle Can I build another me? by Shinsuke Yoshitake (picture book) The Robot and the Bluebird by David Lucas (picture book) The Tin Forest by Helen Ward and Wayne Anderson (picture book)	Beegu by Alexis Deacon (picture book) That Pesky Rat by Lauren Child (picture book) Poppies for Remembrance by Moira Andrew (poem) Poppy Animation: war as experienced by animals (film) We Build our Homes by Laura Knowles and Chris Madden (non-fiction)	The Unexpected Visitor by J. Courtney Tickle (picture book) The Storm Whale by Benji Davies (picture book) The Snail and the Whale by Julia Donaldson (picture book) Dear Greenpeace by Simon James (picture book) Big Blue Whale by Nichola Davies (non fiction)	Lila and the Secret of the Rain by David Conway and Jude Daly (picture book) Mama Panya's Pancakes by Mary and Rich Chamberlin (picture book) Wild by Emily Hughes (picture book) Leaf by Sandra Dieckman (picture book) Letters from Africa by UCLan (non-fiction)	The Suitcase by Chris Naylor-Ballesteros (picture book) The Hundred Decker Bus by Mike Smith (picture book) Journey by Aaron Decker (wordless picture book) Lost and Found by Oliver Jeffers (book and film) If you go down to the woods today by Rachel Piercey and Freya Hartas (poetry book)	Jack and the Beanstalk (and alternative versions inc. Jack and the Jelly Beanstalk, Little Red by Bethan Woolvin (picture book) The Magic Box by Kit Wright (poem) 10 things in a wizards pocket (Ian McMillan) (poem)
<b>Writing</b>	Labels Lists Instructions Description	Advert Letter Poem Information Text	Newspaper Report Description Letter	Description Story Letters	Description Retelling Poem	Description Alternative version story Recount (castle) List poem
<b>Phonics</b>	Consolidation from EYFS ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey oh, old, their, said, do, people, house, about, have, like, Mr, Mrs, don't, by, some, come, looked, like, your		Consolidation of prior learning i-e, o-e, a-e, e-e, u-e called, were, asked, very, there, water, where, when, day, out, made, came		Consolidation of prior learning Use letter names ai family, ee family, oa family, long oo family, short oo family, igh family, er family, air family, ear family, s family	
<b>Maths</b>	Number – Place Value (within 10) Addition	Addition and Subtraction (within 10) Geometry – shape Number – Place Value (within 20)	Addition and Subtraction (within 20) Place Value (within 50)	Measurement – length and height Measurement – weight and volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time
<b>Science</b>	Animals, including humans – humans Autumn – T1, Wk 6, 7	Everyday Materials Winter T2, Wk 6, 7 (Christmas)	Animals, including humans – animals Spring T4, Wk 6		Plants Summer T6, Wk 5, 6	
Seasonal Changes						
<b>History</b>	History of Shopping	Remembrance Day			History of Transport	Castles
<b>Geography</b>		Local Study of Ryarth	Study of the Coast – focus on Dover	Africa – focus on Kenya		
<b>Art</b>	Line	Colour		Printmaking		Outdoor Sculpture and Weaving
<b>D.T.</b>			Freestanding Structures		Wheels and Axles	Preparing Fruit and Vegetables

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<b>P.E.</b>	Gymnastics Games – multi-skills	Fitness Dance	Gymnastics Games – sending and receiving (hands)	Dance Games – badminton	Games – sending and receiving (feet) Athletics	Games – striking and fielding Games - Tennis
<b>Music</b>	How Do We Make Friends When We Sing Together?	How Does Music Tell Us Stories About The Past?	How Does Music Make The World A Better Place?	How Does Music Help Us To Understand Our Neighbours?	What Songs Can We Sing To Help Us Through The Day?	How Does Music Teach Us About Looking After Our Planet?
<b>R.E.</b>	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?		What makes some places sacred?	
<b>P.S.H.E.</b>	Relationships – - Roles of different people, families, feeling cared for - Recognising privacy, staying safe, seeking permission - How behaviour affects others, being polite and respectful		Living in the wider world- - What rules are, caring for others’ needs, looking after the environment - Using the internet and digital devices, communicating online - Strengths and interests, jobs in the community		Health and Wellbeing – - Keeping healthy, food and exercise, hygiene routines, sun safety - Recognising what makes them unique and special, feelings, managing when things go wrong - How rules and age restrictions help us, keeping safe online	
<b>Computing</b>	Mouse and keyboard skills	Digital Art and Design	Text and Images E-safety	Comic creation Music creation	Introduction to programming (part 1)	Introduction to programming (part 2)